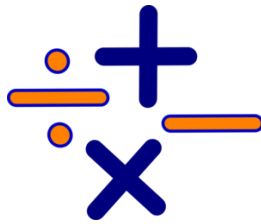


WHOLE SCHOOL THEME: Finding out about the World

Maths (White Rose Maths)

In the second term of Year 2 we will briefly consolidate our number and place value knowledge, and our addition and subtraction skills. Following this we will be looking at the following areas:



- Number: Multiplication & Division
- Statistics
- Geometry: Properties of Shape
- Fractions
- Measurement: Length & Height

We will also be applying what we have learnt to reasoning and problem solving tasks.

Literacy

Our main focuses in writing this term will be continuing to ensure neat handwriting; accurate use of capital letters and full stops; and correct spelling of the Years 1 and 2 Common Exception Words. We will also be including a wider range of punctuation and conjunctions in our writing. We will explore a variety of different text types linked to our topic in order to give plenty of opportunity to practise these skills.

- Information Texts – Sea Creatures (2 weeks)
- Stories on a Theme – Stories about the Wild (2 weeks)
- Non-chronological report – African Animal (3 weeks)
- Poetry – Animal Acrostic Competition (1 week)

In reading, we will continue to work on developing our fluency and expression. In addition to this we will further develop our written comprehension skills.

In spelling we will continue with the Read Write Inc Spelling Programme to learn different spelling rules and patterns, consolidated with weekly homework.

Topic (History/Geography)

Our 'What a Wonderful World' topic will explore the continents and oceans of the world before focussing on Africa.

- What a Wonderful World: Children will learn the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and their own locality. They will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.
- Sensational Safari: children will learn about the geography of Kenya through focusing on the main human and physical features of the country. They will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

Science

The topics we will be covering in Science this term include:

- Living Things and their Habitats
- Animals including Humans

Art & Design Technology

Children will use a range of different media to produce artwork linked to our topic.

- Design and make a Tudor House
- Bake bread rolls
- Great Fire of London artwork
- Firework artwork
- Diva lamps (RE – Diwali link)

What a Wonderful World

Year 2 Medium Term Planning

Spring Term 2020

Computing

Using Purple Mash, the children will explore:

- Online Safety
- Spreadsheets
- Questioning

PE

Our outdoor PE lessons will include:

- Hockey
- Netball/Basketball

Our indoor activities will include:

- Gymnastics

PSHE

Using the Jigsaw scheme of work, this term we will be covering:



- Dreams and Goals
- Celebrating Differences

RE

This term we will discuss:

- Why is the Bible an important book? (4hrs)
- Why do Christians pray? (3hrs)
- Easter: What is Easter really about? (3hrs)
- Holi Festival (10th March 2020)

French

This term the children will learn:

- Food
- Animals

Music

Children will learn and sing songs for different purposes:

- Class Assembly
- Church Services
- Collective Worship

We will also begin learning to play the recorder.

Whole School Theme Links:

Global Neighbours; Other Faiths – Holi Festival (Hinduism); Celebrating Differences – PSHE, Jigsaw Unit; Music/Art from Other Cultures; Charity Look – links with another school; Sponsor a Child in Education