



## PUPIL PREMIUM IMPACT REPORT 2019/20

In 2019/20 the school received approximately £30,000 in Pupil Premium for 21 eligible pupils. Pupil Premium is additional funding to raise the attainment of pupils from low income families, looked after children and families with parents in the armed forces to close the gap between them and their peers. Other funding has been added to this to ensure that we can support all of our pupils.

During the COVID-19 pandemic, our pupil premium children were monitored carefully to ensure they were supported in what was an incredibly tough time.

Food packages were delivered to these families, the local butchers provided meat packages to help families have nutritious meals alongside money given to help support children.

Activities selected for 2019/20	What this does?	Targeted pupils	Cost
Continuation of Reading and Phonics intervention with specialist trained HLTA	<p>Pupils in Y1 and also Y2 work with HLTA for up to a 20-week period to make accelerated progress in their reading.</p> <p style="color: blue;">Due to pandemic, we did not complete Phonics screening tests; this will be updated when the previous Year 1 students carry out the test in Year 2.</p>	Year 1 and 2	<b>£4,000</b>
Support From Home School Link Worker	<p>The HSLW's work with families to improve attendance, access to the school curriculum, social and emotional development support, advice and support to parents regarding housing and financial advice. This has proven to stabilise attendance levels of pupils.</p> <p style="color: blue;">Attendance of all pupils working with the HSLW over 97%. Transition work for year 6</p>	All year groups across the school	<b>£3,073</b>

	pupils very successful despite unprecedented times.		
Support from Education Welfare Officer	Supports vulnerable pupils to attend school regularly.	Targeted pupils/families	<b>Cost covered by Surrey LEA</b>
ABC Club (Attention, Balance, Coordination)	Staff member to work with targeted pupils to improve motor skills and attention using a range of activities and resources. Parental feedback is very positive with a noticed improvement in confidence and motor skills. Feedback from teachers indicates children are going into class relaxed and ready to learn.	All year groups across the school	<b>£1,100</b>
Training for Teaching Assistants	To ensure that all TAs are trained so that they can be effectively deployed to lead interventions and support teachers. During lockdown, many teachers completed online training sessions for CPD. Head teacher keeps log of all courses completed. Impact of training has provided teaching assistants with the skills and confidence to support class teachers in all areas of the curriculum.	All year groups across the school	<b>£3,000</b>
Specialist Intervention Sessions	Range of literacy and numeracy targeted interventions for underachieving children to be carried out by TAs who have attended intervention training. All progress is recorded in SEND and Pupil Asset tracking and assessment database. Targeted pupils will make faster progress than expected because they will have access to tailored programmes of work that address the gaps in their	All year groups across the school	<b>£3,500</b>

	<p>understanding. Confidence will grow and be maintained in class.</p> <p>Targeted interventions have had a significant impact on children's outcomes throughout the school. End of year assessment were not carried out, all results were based on teacher assessment. This will be updated with accurate results post-assessment.</p>		
<p>Training and Implementation of specialist improvement programmes</p>	<p>1<sup>st</sup> Class at Numbers  Success at Arithmetic  Project X Reading Programmes  Read, Write Inc Spelling Programme  Peer Mediation Programme  Phonics Training  Curriculum Training with Confederation  Training in supporting children with mental health issues.  Training for supporting children with specific learning needs i.e. Dyslexia/Dyscalculia  Outreach Support training  Optimus training</p> <p>Targeted interventions have had a significant impact on children's outcomes throughout the school. See SEND in a nutshell document for results.</p>	<p>All year groups across the school</p>	<p><b>£5,000</b></p>
<p>Outdoor Learning</p>	<p>Training in enriching outdoor learning experiences. Use of local Forest School.  Greater use of outdoor learning experiences for all children. Evidence of greater confidence and ability to work as part of a group and team.</p>	<p>All year groups across the school</p>	<p><b>Some funded by the PTA  £1,700</b></p>

	Employed a Forest School trained TA, more opportunities for outdoor learning.		
Subsidised travel both to and from school and for educational visits.  Bursary help for residential and educational visits.	Improve pupil attendance. Enable all children to participate in school trips.  Contributions by the school for trips and residential visits will be used for future trips.	All year groups across the school.	<b>£1,500</b>
Transition programme for Year 6 pupils transferring to secondary school.	A programme of tailored support will be delivered for FSM children approaching transition by the relevant teachers and the HSLW and a transition plan will be created in partnership with the relevant secondary schools.  This ensured all children were secondary ready and extra transition opportunities helped alleviate any concerns. Children said they felt more confident about starting Year 7.		Year 6
High Able Opportunities	Children identified as higher able or working at greater depth have the opportunity to participate in clubs to enable them to work with like-minded pupils including philosophy club and science club. Children have opportunities to work with Key Stage 4 pupils from a local independent school. High able maths booster sessions for Year 6 pupils. There has been a rise of children achieving greater depth in reading, writing and maths. This helped challenge and extend thinking of higher able children. It give them	Years 1 – 6	<b>Nil</b>

	<p>opportunities to question and work at a higher level. It encouraged them to push themselves further. There has been a rise in numbers of children achieving greater depth in reading, writing and maths.</p>		
Thinking Skills / Philosophical Thinking	<p>Further enhance thinking skills initiative to raise percentage of those working at a greater depth. This enables all children to participate in articulating their thoughts and feelings on various topics and encourages them to question and challenge what they are learning.</p> <p>This encouraged children to challenge and question what they are learning. It has given them confidence to speak out and participate wholly in their learning.</p>	All year groups across the school	<b>£300</b>
Extra-Curricular Activities	<p>An increased number of out of school hours clubs have been introduced again this year to cater to a wider audience of children including sports ie. Gymnastics, football, arts, ICT, music, homework club, cookery, choir, science.</p> <p>Sports teacher additional training in level 2 cricket.</p>	Years 1 – 6	<b>Minimal</b>
FSM Best Practice Sharing	<p>In order to ensure that the interventions and impacts that St Mary's is achieving for its FSM children represent best practice, the Heads will use their existing local school primary and secondary networks to create FSM focus group, together with the multi-academy links that result from being part of the Good Shepherd Trust. This group will meet termly and not only share the current practice but</p>	Whole school	

	discuss different types of strategies and their effectiveness, creating a “critical friend” environment which will ensure that practice is challenged and impact assessed.		
Optimus Package	Optimus Education package provides staff with training opportunities on line and conferences to attend to enhance all areas of the curriculum. <i>This ensures Senior Leaders are constantly striving to further improve outcomes for some of our most vulnerable children; making sure high expectations are in place for everyone.</i>	Whole school	<b>£1,200</b>
ELSA Interventions			
Other	Assistance with travel costs Assistance with club fees		
Resources for all of the above			<b>£3,727</b>

The Sutton Trust Report “Premium Policies “(Dec 12) suggested five “safe bets” which are areas for priority working to help improve results amongst pupils in receipt of free school meals. The four that relate to primary schools are: Building Literacy and Numeracy in Primary Schools; Smoothing the Transition from primary to secondary; Driving FSM Best Practice and sharing and Building Teacher Skills to support FSM pupils.