



Pupil Premium Impact Report 2020/2021

In 2020/2021, the school received approximately £34,590 to support children who were entitled to the Pupil Premium. Pupil Premium is additional funding to raise the attainment of pupils from low-income families, looked after children and families with parents in the armed forces to close the gap between them and their peers. Other funding has been added to this to ensure that we can support all of our pupils.

The Pupil Premium will be used for:	What will this do?	Cost/Resources/Staff Involved	Impact
<p>Training and employing an Emotional Literacy Support Assistant (ELSA)</p>	<p>Throughout the challenging year we have had, we know from many sources that the children most impacted are the disadvantages students – not just financially, but often emotionally.</p> <p>An on-site ELSA will allow children to receive help with many aspects of emotional literacy including emotional awareness, self-esteem, anger management, social and friendship skills, social communication difficulties, loss, bereavement and family break-up.</p> <p>Research has proven that children learn better and are happier in school if their emotional needs are addressed.</p>	<p>£4000</p> <p>1 x Emotional Literacy Support Assistant who will require release time during an afternoon each week.</p>	<p>March 2021 Update – Upon returning to school post the second lockdown, we recognised the need to release our ELSA two afternoons a week to help provide her knowledge and support to a further range of children.</p> <p>These sessions have influenced some of our most vulnerable students greatly. Class teachers have noticed that their ability to talk about how they are feeling has strengthened, especially admitting when they have had a difficult morning or are hungry etc.</p> <p>Children who have had support will be met for catch-up/further sessions as and when needed.</p>
<p>Support from Home School Link Worker</p>	<p>The HSLW's work with families to improve attendance, access to the school curriculum, social and emotional development support, advice and support to parents regarding housing and financial advice. This has proven to stabilise attendance levels of pupils.</p>	<p>£4073</p> <p>1 x Home School Link Worker</p>	<p>Similarly to our school ELSA, our Senior Leadership Team recognised the demand for our HSLW's time and her hours were increased upon return from lockdown. When class teachers have expressed concerns, our HSLW has been able to recommend support for families and create good relationships. This in turn has helped improve attendance figures.</p> <p style="text-align: center;"><i>96.84% - Attendance this year (20/21)</i> <i>94.22% - Attendance previous year (19/20)</i></p> <p>The HSLW was able to offer support during home learning which has continued upon return to school.</p>

<p>Support from the Educational Welfare Officer on a regular basis</p>	<p>Support vulnerable children to attend school on a regular basis</p>	<p>Cost covered by the Surrey LEA</p>	<p>As a school, we have been provided with the correct steps to take if we have any attendance concerns. As of Summer 2021, we have no attendance concerns for any of our children on the Pupil Premium register.</p>
<p>Children are invited to extra-curricular clubs relating to music and sport without any costs involved for parents</p>	<p>Children able to access the same activities as their peers, which may inspire them to continue with a hobby or interest.</p>	<p>£1500</p>	<p>Bursaries were given to children who wanted to take part in a Rocksteady music band. The chosen individuals would not have previously considered this but teachers and support staff have noticed how much it improves their confidence and self-esteem. It also ensures that children are present in school on a Friday morning.</p> <p>Children attending sports clubs have enjoyed the sessions and are motivated to do well in them.</p>
<p>Breakfast club provided free of charge</p>	<p>Children can arrive any time after 7:30am and have unlimited access to a range of breakfast items. Once eaten, there are learning games available or children can choose to carry out an activity with a member of staff.</p>	<p>£800 2 x staff members to help cater for these pupils</p>	<p>Children arrive in their class for registration and teachers are happy to continue their morning knowing the children have had a nutritional breakfast and are ready to learn.</p> <p>As there are few numbers in breakfast club, the staff ratio means members of staff are able to run 1:1 games and provide further learning opportunities such as reading with children.</p>
<p>ABC Club (Attention, Balance, Coordination)</p>	<p>Staff member to work with targeted pupils to improve motor skills and attention using a range of activities and resources.</p>	<p>£1200 1 x Trained member of staff to carry out 30-minute sessions</p>	<p>Parental feedback is very positive with a noticed improvement in confidence and motor skills. Feedback from teachers indicates children are going into class relaxed and ready to learn.</p> <p>This club will most definitely continue in September.</p>
<p>Subsidised travel both to and from school and for educational visits. Bursary help for residential and educational visits.</p>	<p>Enable all children to go on school trips which will provide them with opportunities and experiences they potentially would be unable to ever experience.</p>	<p>£2000</p>	<p>Although the majority of trips were cancelled, some went ahead as planned. Families entitled to Pupil Premium were given significant discounts to ensure they could attend.</p>

<p>Training and Implementation of specialist improvement programmes</p>	<p>The below interventions are some of those we have in place to help bridge the gap between all students.</p> <p>1st Class at Numbers Success at Arithmetic Project X Reading Programmes Reading Recovery Read, Write Inc Spelling Programme Peer Mediation Programme Phonics Training Curriculum Training with Confederation Training in supporting children with mental health issues. Training for supporting children with specific learning needs i.e. Dyslexia/Dyscalculia Outreach Support training</p>	<p>£15,000</p>	<p>Targeted interventions have had a significant impact on children’s outcomes for those entitled to pupil premium.</p> <table border="1" data-bbox="1461 256 1986 500"> <thead> <tr> <th></th> <th>Maths</th> <th>Reading</th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>Below</td> <td>20%</td> <td>33%</td> <td>27%</td> </tr> <tr> <td>WTS</td> <td>33%</td> <td>27%</td> <td>47%</td> </tr> <tr> <td>EXP</td> <td>47%</td> <td>33%</td> <td>20%</td> </tr> <tr> <td>GDS</td> <td>0%</td> <td>7%</td> <td>7%</td> </tr> </tbody> </table> <p>Despite there still being a percentage of children working below their year group standard, this percentage has decreased in the last year – particularly in Reading. We still have a long way to go but we are in the correct path to ensure these children close the gap and make progress.</p> <p>As children develop their skills in Reading, this will in turn, impact their ability to structure sentences in writing as they will have a sound vocabulary bank. This will in turn also help children decode word problems in Maths and access the full curriculum.</p>		Maths	Reading	Writing	Below	20%	33%	27%	WTS	33%	27%	47%	EXP	47%	33%	20%	GDS	0%	7%	7%
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<p>Training in areas for development based on analysis of previous years data analysis of vulnerable students</p>	<p>Conversations with teachers and assessment data showed us that several children who were entitled to Pupil Premium had difficulties with Speech and Language. As they lacked access to appropriate language, they were unable to apply in conversations in lessons and social situations.</p> <p>Three teaching assistants therefore undertook a full year of ELKLAN training to enable them to support children particularly with language and communication. This will give children confidence across all areas both in school and at home.</p>	<p>£1625</p> <p>3 x Teaching Assistants + release time given to complete activities and assessments.</p> <p>£2000</p>	<p>Teaching assistants passed this course at the end of July 2021 after several months of training.</p> <p>Although impact has not been recognised across the school yet, we are hoping to see this throughout the new academic year.</p> <p>However, the small group of individuals who have completed sessions throughout the training have been said to have made great progress with vocabulary knowledge.</p>																				

<p>Training for Teaching Assistants</p>	<p>To ensure that all TAs are trained so that they can be effectively deployed to lead interventions and support teachers. During lockdown, many teachers completed online training sessions for CPD. Head teacher keeps log of all courses completed.</p>	<p>£1500 All teaching assistants and senior leadership team</p>	<p>Impact of training has provided teaching assistants with the skills and confidence to support class teachers in all areas of the curriculum.</p> <p>Teaching assistants more inspired to continue with further CPD relating to subjects of interest. In addition, teachers who have been predominantly based in KS1 now have the confidence to work with older children in KS2.</p>
<p>Transition programme for Year 6 pupils transferring to secondary school.</p>	<p>A programme of tailored support will be delivered for FSM children approaching transition by the relevant teachers and the HSLW and a transition plan will be created in partnership with the relevant secondary schools.</p>	<p>Included in HSLW costs as listed above.</p>	<p>There have previously been various concerns regarding vulnerable students and their increased anxiety levels about the transition to d</p>
<p>High Able Opportunities</p>	<p>Children identified as higher able or working at greater depth have the opportunity to participate in clubs to enable them to work with like-minded pupils.</p> <p>Children have opportunities to work with Key Stage 4 pupils from a local independent school. High able Maths booster sessions for Year 6 pupils. There has been a rise of children achieving greater depth in reading, writing and Maths.</p>	<p>£ 0</p>	<p>We have been unable to run clubs and invite students in from the local independent schools due to Covid-19 restrictions.</p> <p>Our Headteacher has been in contact about offering use of the local independent schools facilities such as: swimming pool, arts studio, performing arts theatre. As well as this, we are currently in the process of arranging a member of staff from the other school coming to teach some selected children various subjects such as Classics and Philosophy. This will inspire further interests.</p>

COVID-19 Lockdown Support:

Throughout the home learning period, we had a team of staff members who ensured our most vulnerable families were thoroughly supported by:

- Food parcels were created but we organised further food support from the local butchers as a top up
- Welfare calls were made on a regular basis to offer financial/emotional support
- Donations of money were made by the community to ensure families were supported financially
- Before Christmas, children who were entitled to Pupil Premium funding were provided with a luxury Christmas present to open on Christmas day.
- During home learning, children who were classed as vulnerable were invited in to school to make sure the gap did not widen. The majority of pupils accepted this offer, but for those who did not, a school laptop/iPad was provided so they could access the curriculum being covered alongside the daily well-being calls.

Further Comments:

- As a school, we recognise the high impact our highly trained teaching assistants have. In September 2021, we have ensured we have full-time support for class teachers in classes where there are a large majority of vulnerable students.
- We have recognised the need for increasing confidence and ability in Writing and purchased, 'The Write Stuff' scheme. This scaffolds and models high standards of writing and has a huge focus on expanding children's vocabulary.
- There will be a continued focus on emotional regulation and talking about your feelings and well-being in a safe environment.
- The Pupil Premium Coordinator will continue to research best interventions for utilizing Pupil Premium funding.
- Our academy, The Good Shepherd Trust, have organised meetings for Inclusion Leaders in each of their schools to ensure good practice is shared and we are all working to improve the outcomes for the most vulnerable children.

Next Review Date: 7th September 2022