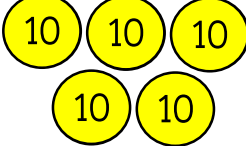
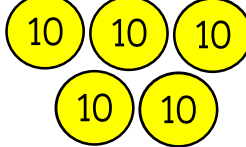


Tia is investigating 100 divided by 2.

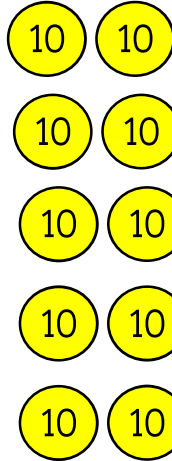


I will use a place value grid.

Tens	Ones
	
	

$100 \div 2 = \underline{\quad}$

Use Tia's method to divide 100 by 10.



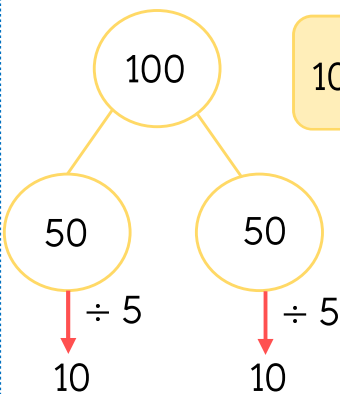
$100 \div 10 = \underline{\quad}$

Tens	Ones

Zach is investigating 100 divided by 5.



I will use a partitioning method.



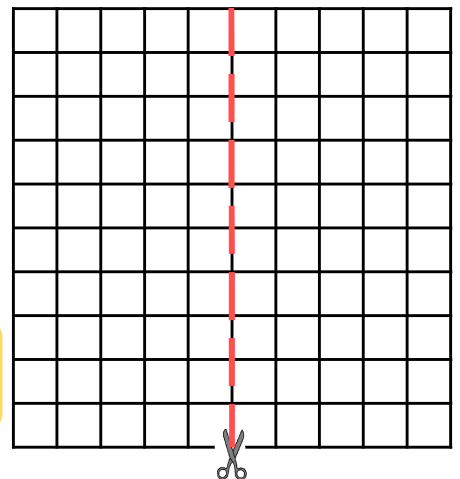
$100 \div 5 = \underline{\quad}$

$100 \div 2 = \underline{\quad}$

Malachi is investigating 100 divided by 2.



I will use a 100 square.



Use Zach's method to divide 100 by 4.

$100 \div 4 = \underline{\quad}$

Use Malachi's method to divide 100 by 5.

$100 \div 5 = \underline{\quad}$

Use place value grid to divide 100 by 5.

Tens	Ones

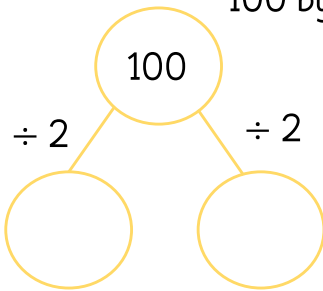
$100 \div 5 = \underline{\quad}$

Use place value grid to divide 100 by 4.

Tens	Ones

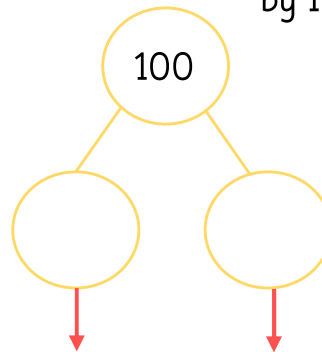
$100 \div 4 = \underline{\quad}$

Use the partitioning method to divide 100 by 2.



$100 \div 2 = \underline{\quad}$

Use partitioning method to divide 100 by 10.



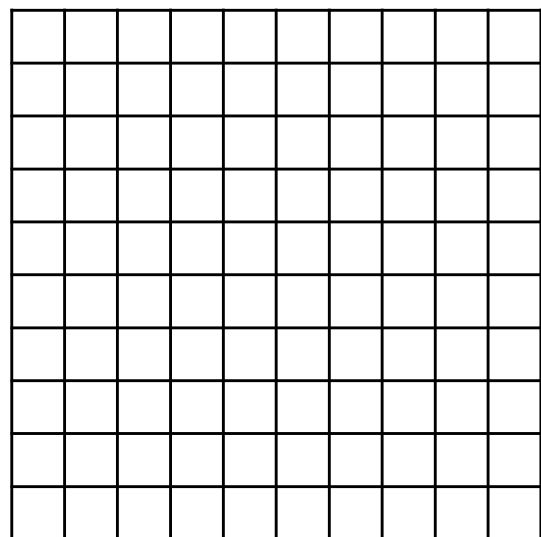
$100 \div 10 = \underline{\quad}$

Use a 100 square to divide 100 by 4.

$100 \div 4 = \underline{\quad}$

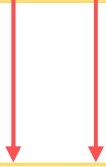
Use a 100 square to divide 100 by 10.

$100 \div 10 = \underline{\quad}$

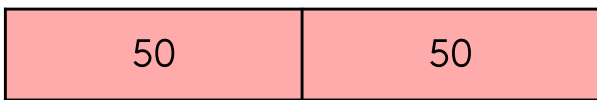


Do you notice any patterns?

$$100 \div 2 = 50$$



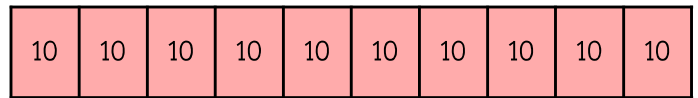
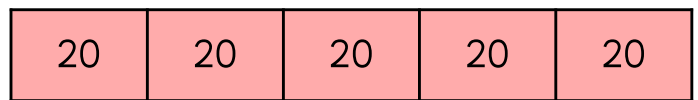
$$100 \div 4 = 25$$



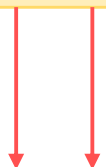
$$100 \div 5 = 20$$



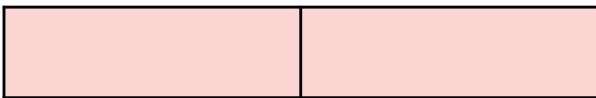
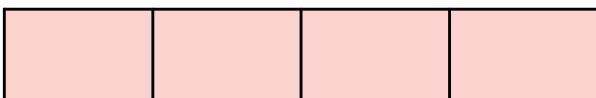
$$100 \div 10 = 10$$



$$100 \div 4 = 25$$



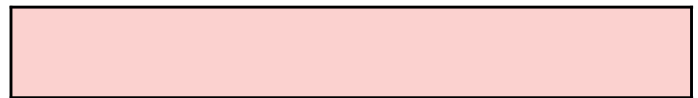
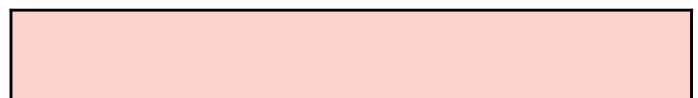
$$100 \div 2 = 50$$



$$100 \div 10 = 10$$



$$100 \div 5 = 20$$



Fill in the missing numbers.

$$100 \div 2 = \square + 25$$

$$100 \div 5 = \square - 10$$

$$100 \div 4 = \square + 15$$

$$100 \div 10 = \square - 5$$