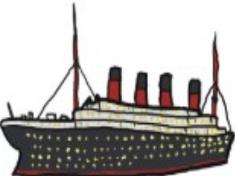


<p style="text-align: center;"><b>Maths</b></p> <p><b>Multiplication &amp; Division</b>  <b>Money</b>  <b>Statistics</b>  <b>Length and Perimeter</b>  <b>Fractions</b>          Following White Rose Maths Programme</p>	<p style="text-align: center;"><b>Topic</b></p> <p><b>History:</b>  <u>Local History Study – Titanic (links with Godalming – Jack Phillips)</u>          Why the Titanic was significant?          How do we know what happened to the Titanic?          (learning about different sources of information)          What was life like on board for the different classes?          Who was on board the Titanic?          Why were so many lives lost on the ‘unsinkable’ Titanic?          In what ways has the Titanic changed history?          Titanic Today</p> <p><b>Geography:</b>          To use latitude and longitude co-ordinates to locate important places in the Titanic’s journey; to identify and mark major towns on a map, and plot the route of the ship, marking where it sank.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Forces &amp; Magnets</b>          The children will learn about forces, friction and magnetic attraction. They will investigate how ships float. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items. The children will use their understanding of magnetic attraction to design and create their own magnetic game. They will develop their scientific enquiry skills, making observations, predictions and conclusions</p> <p><b>Healthy Me</b>          Children will become a team of personal trainers for clients in need of expert health, dietary and training advice. They will develop specialised knowledge, skills and understanding in nutrition, muscles, bones and joints and conduct your own research in order to answer client’s questions. Finally, they make a presentation tailored to your client’s needs that will set them on the road to a healthier life style.</p>
<p style="text-align: center;"><b>Computing</b></p> <p><b>Digital Literacy - iMovie</b>          - Edit video, including adding narration and editing clips by setting in/out points.          - Understand the qualities of effective video          - Create a short documentary based on Titanic.</p>	<h1 style="color: blue;">The Titanic</h1> <h2 style="color: black;">Year 3 Medium Term Planning</h2> <h3 style="color: blue;">Spring 2021</h3> 	<p style="text-align: center;"><b>English</b></p> <p><b>Fiction:</b> Story Writing – based on Kaspar – Prince of Cats by Michael Morpurgo and Samson’s Titanic Adventure  <b>Non-fiction:</b> Explanation text – How a robot dog works, Adverts – advertising the Titanic; Letter writing – letters home; Diary entries – life on board the Titanic; Newspaper Reports – reporting on the sinking of the Titanic.  <b>Poetry:</b> Iceberg Poetry – snow/ice/darkness/freezing  <b>SPAG:</b> parts of speech; main and subordinate clauses; present perfect vs past simple; punctuation revision</p>
<p style="text-align: center;"><b>RE</b></p> <p>How did Jesus change lives?          What does it mean to be a Jew?          Why do Christians share communion?          Easter: What happened during Holy Week?</p>		<p style="text-align: center;"><b>PSHE/Thinking/SMSC/British Values:</b></p> <p>Weekly focus on school values.          Following Jigsaw Programme</p>
<p style="text-align: center;"><b>PE</b></p> <p><b>Outdoor</b> – Planned and taught by LW          Football, Hockey, Netball/Basketball  <b>Indoor</b> – Planned and taught by the class teacher          Dance - Waltz          Gymnastics</p>		<p style="text-align: center;"><b>ART&amp;DT</b></p> <p>Exploring perspective in photographs and drawings;          Exploring how colour can change the mood or effect of a painting or picture          Creating a 3D model of Titanic          Creating a collage of an iceberg          Sketching the Titanic</p>
<p style="text-align: center;"><b>Music</b></p> <p>Linked to Topic: Learning about the composers, Johann Strauss and George Gershwin and their well-known compositions. What is an 'orchestra' and what are four instrument families.</p>	<p>Meet the artists (Frida Kahlo and self-portraits, LS Lowry and urban landscapes, Miro and abstract art)</p>	
<p style="text-align: center;"><b>French</b></p> <p>I can...          Animals</p>		