

Level 5

Essential Level 4 Criteria to be achieved prior to moving to Level 5:

- Can use nouns, pronouns and tenses accurately
- Can use a range of sentence punctuation accurately (, . ? ! “ ”)
- Can use ambitious vocabulary (Level 4)

Listed in an approximate hierarchy

1	Can produce writing which is varied, interesting and thoughtful.	AF1 AF2
2	Can produce well-structured and organized writing using a range of conventions in layout.	AF2 AF3
3	Can use appropriate informal and formal styles with confidence (e.g. conversational, colloquial, dialectic, standard English).	AF2
4	Can select from a wide range of known imaginative and ambitious vocabulary, and use precisely (ALL spelling, including of complex words, is almost always accurate).	AF7 AF8
5	Can use paragraphs consistently and appropriately.	AF3 AF4
6	Can group things appropriately before or after a main verb (e.g. The books, the pens and the pencils were all ready on the table.).	AF5 AF6
7	Can use pronouns appropriately to avoid repetition when referring back or forward (e.g. that, these, those, it).	AF4
8	Can use different techniques to conclude work appropriately (e.g. opinion, summary, justification, comment).	AF2 AF3
9	Can use complex sentence structures appropriately.	AF5
10	Can use a range of punctuation including commas, apostrophes and inverted commas accurately to clarify structure.	AF6
11	Can use punctuation appropriately to create effect (e.g. exclamation marks, dashes, ellipses).	AF6
12	Can write fluently in clear, joined script.	
13	Can adapt handwriting for a range of tasks and purposes, including for effect.	
14	Can use the passive voice for variety and to shift focus (e.g. the cake was eaten by the child).	AF2 AF5
15	Can use a range of narrative techniques with confidence, interweaving elements when appropriate (e.g. action, dialogue, quotation).	AF1 AF2
16	Can vary sentence length and word order confidently and sustain interest (e.g. 'Having achieved your goals at such an early age, what motivates you to continue? Why fight on?').	AF5
17	Can use a range of strategies and techniques confidently and appropriately to engage and involve the reader (e.g. asides, comment, observation, anticipation, suspense, tension).	AF1 AF2
18	Can use a range of devices to adapt writing to the needs of the reader (e.g. parenthesis, introduction providing context, footnote, contents, bibliography).	AF2 AF3
19	Can use literary features to create effect (e.g. alliteration, onomatopoeia, figurative language, dialect).	AF1 AF2 AF7
20	Can interweave implicit and explicit links between sections.	AF4
21	Can use punctuation to show division between clauses, to indicate, to vary pace, to create atmosphere or to sub-divide (e.g. commas, colons, semi colons, dashes, ellipses).	AF3 AF6
22	Can show confident and established 'voice'.	AF1 AF2

Assessment	9 - 12 = low Level 5 (5C) 18 - 22 = high Level 5 (5A)	13 - 17 = secure Level 5 (5B) If 5A assume Level 6
------------	--	---