

Level 4

Essential Basic Skills should be secure at Level 4:

- Can almost always use correct grammatical structures
- Can almost always structure and punctuate sentences correctly
- Can use a range of connectives
- Can spell monosyllabic and common polysyllabic words correctly

Listed in an approximate hierarchy

1	Can write in a lively and coherent style.	AF1 AF2 AF4
2	Can use a range of styles confidently and independently.*	AF2 AF3
3	Can use interesting language to sustain and develop ideas (MUST pick up on 'ambitious' from 2B, may be using very adventurous language, sometimes inaccurately).	AF7
4	Can organize ideas appropriately for both purpose and reader (e.g. captions, headings, fonts, chapters, letter formats, paragraphs, logically sequenced events, contextual and background information etc).	AF2 AF3
5	Can use full stops, question marks and commas accurately.	AF6
6	Can write in a clear, neat and accurate cursive style.	
7	Can use more sophisticated connectives (e.g. although, however, nevertheless).	AF4 AF5 AF7
8	Can use, or attempt to use, paragraphs.	AF4
9	Can produce thoughtful and considered writing (uses simple explanation, opinion, justification and deduction).	AF1 AF2
10	Can use or attempt grammatically complex structures (e.g. expansion before and after the noun – 'The little old man who lived on the hill ...'; 'by the lady who taught me the guitar ...'; subordinate clauses – 'I felt better when ...')	AF5
11	Can spell unfamiliar regular polysyllabic words accurately.	AF8
12	Can use nouns, pronouns and tenses accurately and consistently throughout.	AF6
13	Can use apostrophes and inverted commas, usually accurately.	AF6
14	Can select from a range of known adventurous vocabulary for a purpose, some words are particularly well chosen.	AF7
15	Can use connectives to give order or emphasis (e.g. 'If ... then ...'; 'We ... so as to ...').	AF4
16	Can select interesting strategies to move a story forward (e.g. characterization, dialogue with the audience, dialogue and negotiation within context etc).	AF1 AF2
17	Can advise assertively, although not confrontationally, in factual writing (e.g. 'An important thing to think about before deciding ...'; 'We always need to think about ...').	AF1 AF2
18	Can develop ideas in creative and interesting ways.	AF1

* If piece is a narrative or report this criteria cannot be assessed. Put a line through it and reduce the threshold/count by one. If piece is a letter, dialogue, information, explanation etc and the structure is accurate, you know they will be able to write a narrative and a report so you can tick the criteria.

Assessment	6 - 9 = low Level 4 (4C) 14 - 18 = high Level 4 (4A)	10 - 13 = secure Level 4 (4B) If 4A assess for Level 5
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