

Level 3

Essential Basic Skills should be secure at Level 3:

- Basic sight vocabulary and common monosyllabic words
- Range of phonic structures and strategies
- Neat and accurate cursive writing

These are now urgent targets if not secure.

Listed in an approximate hierarchy

1	Can produce work which is organized, imaginative and clear (e.g. simple opening and ending).	AF1
2	Can use a range of chosen forms appropriately and consistently.	AF2
3	Can adapt chosen form to the audience (e.g. provide information about characters or setting, make a series of points).	AF2
4	Can use interesting and varied word choices (MUST pick up on ambitious words from 2B).	AF7
5	Can develop and extend ideas logically in sequenced sentences (may still be overly detailed or brief).	AF3 AF4
6	Can extend sentences using a wider range of connectives to clarify relationships between points and ideas (e.g. when, because, if, after, while, also, as well).	AF4 AF5 AF6
7	Can usually use correct grammatical structures in sentences (nouns and verbs agree generally).	AF5 AF6
8	Can use sentence punctuation accurately: full stops, capital letters and question marks.	AF6
9	Can structure and organize work clearly (e.g. beginning, middle, end, letter structure, dialogue structure).	AF3
10	Can adapt form and style for purpose (e.g. clear difference between formal and informal letters, abbreviated sentences in notes and diaries).	AF3
11	Is experimenting with a wide range of punctuation, although use may not be accurate (e.g. commas, inverted commas, exclamation marks, apostrophes).	AF6
12	Can use cursive script accurately and neatly, although may be slow (may not be accurate for Level 3C).	
13	Can use adjectives and adverbs for description.	AF1 AF7
14	Can spell phonetically regular or familiar common polysyllabic words accurately (sometimes for Level 3C, e.g. forward, bonfire).	AF8
15	Can develop characters and describe settings, feelings and emotions etc.	AF1 AF2
16	Can link and relate events, including past, present and future, sensibly (afterwards, before, also, after a while, eventually ...).	AF3 AF4
17	Can attempt to give opinion, interest or humour through detail.	AF1 AF2
18	Can use generalising words for style (e.g. sometimes, never, always, often, in addition ...).	AF4 AF7
19	Is beginning to develop a sense of pace (lively and interesting).	AF1 AF2

Assessment 7-10 = low Level 3 (3C)
16-19 = high Level 3 (3A)

11-15 = secure Level 3 (3B)
If 3A assess for Level 4