

## Level 2

Essential Level 1 criteria to be achieved prior to moving to Level 2:

- Can use simple words and phrases to communicate meaning

Listed in an approximate hierarchy

1	Can write with meaning in a series of simple sentences (may not be correct in punctuation and structure at 2C).	AF1 AF2	
2	Can produce short sections of developed ideas (2C may be more like spoken than written language).	AF3	
3	Can use appropriate vocabulary (should be coherent and mainly sensible).	AF7	
4	Can use simple phonic strategies when trying to spell unknown words (CVC words accurately, others mainly accurate).	AF8	
5	Can control use of ascenders/descenders and upper/lower case letters in handwriting, although shape and size may not always be consistent.		
6	Can use ANY connective to join two simple sentences, thoughts, ideas etc (may only ever be 'and').	AF4	
7	Can communicate ideas and meaning confidently in a series of sentences (may not be accurate, but mainly 'flows').	AF1	
8	Can usually sustain narrative and non-narrative forms (can write at length, staying on task, close to a side of wide lined A4 at least).	AF3	
9	Can provide enough detail to interest the reader (e.g. is beginning to provide additional information or description, beyond simple lists).	AF2	
10	Can vary the structure of sentences to interest the reader (manipulated sentences, e.g. questions, direct speech or opening with a subordinate clause).	AF5	
11	Can use interesting and ambitious words sometimes (should be words not usually used by a child of that age, and not a technical word used in a taught context, e.g. 'volcano' or 'evaporate').	AF7	
12	Can match organization to purpose (e.g. showing awareness of structure of a letter, openings and endings, importance of reader, organizational devices).	AF2 AF3	
13	Can usually use basic sentence punctuation (full stops followed by capital letters). May not be accurate for 2C.	AF6	
14	Can spell common monosyllabic words accurately.	AF8	
15	Can use phonetically plausible strategies to spell or attempt to spell unknown polysyllabic words (if all spelling is correct in a long enough piece to be secure evidence, tick the criteria).	AF8	
16	Can use connectives other than 'and' to join two or more simple sentences, thoughts, ideas etc (e.g. but, so, then).	AF6	
17	Can make writing lively and interesting (e.g. consciously varies sentence length/uses punctuation to create effect etc).	AF1	
18	Can link ideas and events, using strategies to create 'flow' (e.g. Last time, also, after, then, soon, at last, and another thing ...).	AF3 AF4	
19	Can use adjectives and descriptive phrases for detail and emphasis (consciously select the adjective for purpose, rather than using a familiar one).	AF1 AF2	
20	Can usually structure basic sentences correctly, including capitals and full stops in a longer piece.	AF6	
21	Can use accurate and consistent handwriting (in print at minimum, can show consistent use of upper/lower case, ascenders/descenders, size and form).		
22	Begins to show evidence of joining handwriting.		

Assessment

8-12 = low Level 2 (2C)

18-22 = high Level 2 (2A)

13-17 = secure Level 2 (2B)

If 2A assess for Level 3