

## Working towards Level 1 (W1)

Listed in an approximate hierarchy

The first ten criteria are in the pre-letter formation stage. If the child is making recognizable letter shapes they can be ticked off quickly.

1	Will tolerate hand manipulation.		
2	Will work with another to allow mark making using body parts or an implement.		
3	Will attempt to mark make independently.		
4	Can recognise mark making.		
5	Can use and enjoy mark making materials.		
6	Can show some control in mark making.		
7	Can produce some recognizable letters.		
8	Can write initial letter of own name.	AF8	
9	Will attempt to 'write' things, including own name using random letters.		
10	Can differentiate between different letters and symbols.	AF8	
11	Shows some awareness of sequencing of letters.		
12	Will write own name but often with wrong letter formations or mixed lower/upper case.		
13	Can copy over/under a model.		
14	Can imitate adults' writing and understands the purpose of writing.	AF1 AF2	
15	Is aware of different purposes of writing.	AF2	
16	Can ascribe meaning to own mark making ('reads' what has been written).	AF2	
17	Knows print has meaning and that, in English, is read from left to right and top to bottom.		
18	Can use a pencil and hold it effectively.		
19	Can write own name with appropriate upper and lower case letters.	AF8	
20	Can form most letters correctly.		
21	Writes simple regular words.	AF8	
22	Begins to make phonic attempts at words.	AF8	
23	Writes captions, labels and attempts other simple forms of writing (lists, stories etc.)	AF2	
24	Can write single letters or groups of letters which represent meaning.	AF2	
25	Can show some control over size, shape, orientation, in writing.		
26	Can say what writing says and means.	AF2	

Assessment

0-19 = W

W+ = consider Level 1

20-26 = W+

23-26 = assess for Level 1