

## Week 2: Reading and Writing Prompt A

### The Day The Crayons Quit

#### Reading

#### Read The Day The Crayons Quit

List 3 things that the red crayon is used for in Duncan's drawings.

You can either **think**, **talk** or **write** about the questions.

1. Why does the red crayon feel 'overworked'?
2. Do you agree with the red crayon's opinion? Give one reason.

#### Writing

Imagine you are another crayon. What colour would you be? (yellow, green, orange, black, blue)

Think about what Duncan might use you for. What would you want to say to Duncan about how you are used?

**Write a letter to Duncan as your chosen crayon.** Use the pages from the extract to help you.

**Start with...**

*Dear Duncan,*

*I am the \_\_\_\_\_ crayon, and I want to tell you how I feel.*



## Week 2: Reading and Writing Prompt B

### The Day the Crayons Quit

#### Reading

Read 'The Day The Crayons Quit' again

List 3 things that Duncan uses the purple crayon for.

**Think, talk or write about these questions:**

- Why does purple crayon feel annoyed?
- Do you agree with the purple crayon? Give one reason for your answer.

#### Writing

Imagine you are Duncan. Write your own letter to either the red or the purple crayon.

- Start with... *Dear \_\_\_\_\_ crayon,*
- Tell them what you think about their letter.
- Describe how you feel.
- Share an idea of how to make friends again.



## Week 2: Grammar & Handwriting

Complete the following tasks in your neatest handwriting:

### Grammar

**Use colour words to write sentences.**

Red, purple, orange, green, black, yellow, pink green, white, brown

**Example:** My football team wear red and white.

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### Grammar

**Use these words to write commands.**

don't      take      stop      put      ask

**Example:** Take this letter to the postbox.

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