St Mary's C of E Primary School

PE and Sport Premium Funding Report 2024–2025



1. Total Funding Received

£17.870

No unspent funding from this year or previous years was carried forward.

2. Breakdown of Spending

A. Continuing Professional Development (CPD) – Total: £16,840

External training courses: £2,040

External coaches supporting staff confidence and competence: £14,800

B. Internal Activities – Total: £1,362.23

Top-up swimming lessons / aquatic opportunities: £545

Equipment and resources: £349.73

Educational platforms and resources: £467.50

C. Total Expenditure

£18,202.23 (slightly exceeds the grant due to additional school contributions)

3. Impact on Pupils' Participation and Attainment

The funding has had a positive impact across multiple areas:

- Increased staff confidence, knowledge, and skills in teaching PE and sport
- Greater pupil engagement in regular physical activity and sport
- Raised the profile of PE and sport across the school
- Broader and more equal access to a range of sports and physical activities
- Increased participation in competitive sport

Outcomes achieved:

- Higher pupil attainment in PE and swimming
- Increased physical activity levels
- More pupils participating in school sport

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- More staff completing CPD

4. Sustainability of Improvements

The improvements made are considered sustainable, with long-term benefits including:

- Continued use of trained staff and external coaches
- Ongoing access to resources and platforms
- Embedded practices that support physical activity and sport across the curriculum

5. Year 6 Swimming and Water Safety Attainment

93% of pupils can swim competently, confidently, and proficiently over a distance of at least 25 metres

93% can use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke)

93% can perform safe self-rescue in different water-based situations

6. Declarations

- The information in this report is accurate and has been signed off by the Headteacher and Chair of Governors.
- The report will be published on the school website in accordance with DfE requirements.