

English: Reading – Our class texts this term, are The Wizard of OZ and Orion Lost. We will continue to concentrate on developing our reading comprehension skills through these texts and in our whole class guided reading sessions. We will also read a range of other fiction and non-fiction texts related to our topic work on the heart and a healthy lifestyle.

Writing, Punctuation and Grammar –Throughout the term, we will be covering a range of writing genres, such as, narrative, balanced arguments and newspaper reports. We will focus on grammar and punctuation learning within the context of these writing genres.

Spelling- We will be revising spelling patterns learned throughout the year. We will be continuing to learn the statutory spellings for Years 5 and 6.

Science: This term, our topic work is linked to our learning in science: **The Heart and the Circulatory System.** We will:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood;
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function;
- describe the ways in which nutrients and water are transported within animals, including humans.

We will learn through various practical activities and investigations, such as making our own ‘blood’ and dissecting a pig’s heart.

Music/Drama: We will be rehearsing and performing in our end of year production.

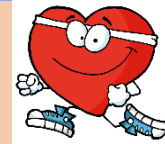
French: During the 1st half term, we will be learning about **food and healthy eating** in the unit, **Manger et Bouger**. In the 2nd half of term, we will be focusing on the French unit, **La Phonetique Phonetics & Pronunciation and Quel heure est il?** What time is it?



Heart Beaters

Year 6

Summer Term 2024



PE: In games this term, we will be developing our athletics skills. We will also be playing summer sports, such as cricket and rounders. As part of our indoor PE sessions, we will focus on the heart and body; learning about the importance of a healthy lifestyle and keeping active.

Geography: Our Geography learning will focus on **Marvellous Maps.** We will learn how to:

- Use 8 compass points confidently and accurately;
- Recognise an increasing range of OS symbols on maps and locate features using six-figure grid references.
- Follow a short route on an OS map.
- Begin to draw plans of increasing complexity.

Art and Design: Our art unit for the summer term will focus on the unit of **Brave Colours- working in three- dimension.** Our Design and Technology unit will focus on **cooking and nutrition- ‘Come dine with me’.**

Residential Trip: During our trip to Christian Youth Enterprise in Chidham, we will be learning kayaking, sailing and a range of outdoor adventurous activity skills.

RE: Our RE work will focus on the units: **Buddhism: What is the ‘Buddhist way of life?’ and our Thematic Unit: Is life a journey?**

We will also attend the Leavers’ Service at Guildford Cathedral and lead our own Leavers’ Service at St Mary’s Church.

Computing: For the first half term we will be learning about **databases** with an introduction to **spreadsheets.** In the second half of this term, we will learn about **systems and communication and collaboration.**

Mathematics: This term, we will be revising and consolidating topics previously learned in mathematics. We will also focus on the following areas:

- Statistics
- Geometry
- Position and direction
- Finance /enterprise

PSHE: In PSHE, we will be focusing on relationships and mental health. We will also learn some basic first aid skills. In the second half of term, we will be focusing on Relationship and Sex Education. As we go through the term, we will focus on the theme of change and transition as we begin to think about our move to secondary school.

Our values:

Hope

Community

Respect

Wisdom