



<p><b>English:</b> This half term, our focus text will be <i>'Floodlands' by Marcus Sedgewick</i>. This will be our main class text in guided reading sessions as well as a stimulus for some creative writing.</p> <p>Linking with our topic on the environment and evolution in science/geography, we will create our own explanation texts, write formal letters, as well as writing nature documentary style texts.</p> <p>Grammar and spelling learning will be ongoing throughout the term as well as developing specific reading domain skills.</p>	<p><b>Mathematics:</b> We will be focusing on the following areas in mathematics:</p> <ul style="list-style-type: none"> <li>• <b>decimals, percentages and fractions</b></li> <li>• <b>algebra</b></li> </ul> <p>We will also continue to revise topics previously taught and continue to develop our confidence with arithmetic.</p>	<p><b>Topic- Geography</b> Our focus this half-term in Geography will include:</p> <ul style="list-style-type: none"> <li>• learning about the world hemispheres, longitude and latitude</li> <li>• exploring climate zones in the world and looking at different biomes</li> <li>• recognising human and physical features of a place</li> <li>• critically evaluating responses to local geographical issues or global issues and events- such as, learning about environmental issues in the UK and around the world</li> <li>• looking at cause and effect and asking and responding to questions that are more casual e.g. What happened in the past to cause that? How is it likely to change in the future?</li> </ul>
<p><b>Mini topic- 'Order, Order!'</b> Linked to our main topic, we will also be studying a mini topic all about Parliament. This will include learning about the role of the government as well as laws and debating. In English, we will hold our own debates and write persuasive texts and arguments. We will create our own political parties, write manifestos and hold our own election. We will visit The Houses of Parliament in London to enhance this mini topic.</p> 	<p><b>RE:</b> Our learning in RE will focus on <b>Who did Jesus say 'I AM?'</b> and <b>What does the Bible say about friendships and relationships?</b></p>	<p><b>PSHE:</b> Our focus in PSHE will be on <b>Dreams and Goals.</b></p>
<p><b>Science -Evolution and Inheritance</b> -This half term we will focus on <b>Evolution and Inheritance</b>. The children will:</p> <ul style="list-style-type: none"> <li>- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>-recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>-identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul> <p>We will also explore the life and study of Charles Darwin within this unit and read the text, 'Moth- An Evolution Story' by Isabel Thomas.</p>	<div style="text-align: center;"> <h2 style="color: green;">World Caretakers</h2> <p style="color: green;">Year 6 Spring Term 1 2023</p>  </div>	<p><b>Design and Technology</b> Linking with our topic work and English work, we will design and make our own sustainable product, such as using recycled textiles, plastic bottles or cardboard. This will make links with the <i>'Generation Earth Shot'</i> project.</p>
<p><b>French:</b> In French, we will be focusing on the unit, <b>What is the date?.</b> This will include learning about days of the week, months of the year etc.</p>		<p><b>Music:</b> Our specialist music teacher, Mr Godwin will be teaching us music this term. We will be composing music using computer software.</p>
	<p><b>PE:</b> We will be taking part in cricket coaching sessions with the Chance to Shine Programme. This will enable us to further develop our skills in cricket. We will also be learning hockey in our lessons with Mrs Wright.</p>	<p><b>Computing:</b> Year 6 will be learning about coding and will create their own computer game. They will also be developing their understanding of how to keep safe online, with a focus on Safer Internet Day. In addition, they will be developing their skills of touch-typing.</p>

Our values:	Hope	Community	Respect	Community
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