


<p><u>Cross-curricular- 'Order, Order!'</u></p> <p>The focus for our topic this half term will be on learning about democracy, finding out about the role of the government and parliament, learning about laws and debating, as well as taking part in our own election.</p>	<p><u>Mathematics:</u></p> <p>We will be focusing on the following areas in mathematics:</p> <ul style="list-style-type: none"><li>• <b>Ratio</b></li><li>• <b>Algebra</b></li><li>• <b>Area, perimeter and volume</b></li></ul> <p>We will also continue to revise topics previously taught and continue to develop our confidence with arithmetic.</p>	<p><u>Geography- Trade and Economics</u></p> <p>This half term, we will...</p> <ul style="list-style-type: none"><li>• find out how goods and services are traded around the world.</li><li>• explore the UK trade links today and in the past, and find out how goods are imported and exported.</li><li>• look at one of the UKs trade partners and explore the advantages and risks of such trade.</li><li>• learn about fair trade.</li></ul>		
<p><u>English:</u></p> <p>This half term, our focus text will be <i><b>'The Final Year' by Matt Goodfellow</b></i> . This will be our main class text in guided reading sessions as well as a stimulus for some creative writing.</p> <p>In English, we will hold our own debates and write persuasive speeches. We will create our own political parties, write manifestos and hold our own election.</p> <p>Grammar and spelling learning will be ongoing throughout the term, as well as developing specific reading domain skills.</p>	<p><u>RE:</u> Our topic focus will be based around Christianity. We will be exploring the question: <b>For Christians, what difference does it make to belong to God's Kingdom?</b> We will also take part in various school Easter activities, such as Pause Day.</p> <div><p><b>Order, order!</b></p><p>Year 6 Spring Term 2 2024</p></div>	<p><u>PSHE:</u></p> <p>Our focus in PSHE will be on the unit <b>'Healthy Me'</b>.</p> <p><u>Design and Technology</u></p> <p>Our D &amp; T topic this half term links with our science learning, we will be researching toys and designing and creating our own <b>steady hand game</b>, using electrical components.</p> <p><u>Music:</u>Our specialist music teacher, Mr Godwin will be teaching music this term, with a focus on musical notation and composition.</p>		
<p><u>Science –Electricity</u></p> <p>In science we will be learning about Electricity, we will:</p> <ul style="list-style-type: none"><li>• associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in a circuit.</li><li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the position of on and off switches.</li><li>• use recognised symbols when representing a simple circuit in a diagram.</li></ul>		<p><u>PE:</u> In indoor PE, we will be creating and performing a dance linked to our topic on Ancient Greece. In outdoor PE, we will be learning the skills and rules of netball.</p> <p><u>Computing: Programming- Sensing Movement</u></p> <p>Year 6 will continue to learn about programming. We will learn that a Micro:bit is a device used to input, process and output instructions. We will then use our own Micro:bit to run our own programs, with the end goal to create our own step counter.</p>		
<p><b>Our values:</b></p>	<p><b>Hope</b></p>	<p><b>Community</b></p>	<p><b>Respect</b></p>	<p><b>Community</b></p>

