

English: Reading – In the first half of the term, we will concentrate on developing our reading comprehension skills. We will study a variety of different text types in order to achieve this, such as narrative, non-fiction and poetry. We will read **'War Horse'** by Michael Morpurgo as our whole class text, using this as inspiration for written work and topic activities.

Writing, Punctuation and Grammar –Throughout the term, we will be covering a range of writing types and styles, from WWI diary entries and poetry, to formal letters, narratives and information booklets. We will cover grammar and punctuation learning within the context of these writing genres. We will follow **'The Write Stuff Writing Rainbow'** to aid our learning.

Spelling- We will be recapping spelling patterns learned throughout Year 5 whilst moving on through the **Read, Write, Inc spelling scheme** for Year 6. We will be continuing to learn the statutory spellings for Years 5 and 6.

Science: As scientists, we will be exploring two science topics; Electricity and Light.

In **Electricity**, the children will be exploring circuit diagrams and repairs, wiring, cells and series and parallel circuits.

In **Light**, children will be exploring sources of light, the creation of shadows, reflection and refraction and how we see colour.

Topic: In our topic work, we will be learning about the **First World War**. We will be studying the outbreak of war and the impact it had on countries worldwide, as well as the closer impact it had at home here in Surrey. We will be looking at what life was like in the trenches. We will also focus on the importance of Remembrance Day.

Mathematics: This term we will be focusing on the following areas in mathematics:

- **Number and place value**
- **Addition, subtraction, multiplication and division**
- **Fractions**
- **Geometry- position and direction**



'In the Trenches' World War 1

PSHE: We will be using our Jigsaw scheme of work. In the first half of the term, we will focus on the **'Being me in my world'** unit and move on to **'Celebrating Differences'** unit.

RE: This term we will be learning about the **Holy Trinity and what the Gospels say about the birth of Jesus**. We will also be learning about **Hinduism**.

PE: We will be developing our **tennis, rugby and football skills** in outdoor P.E. In indoor P.E, we will be doing **gymnastics** as well as choreographing performing a **dance** linked to our WW1 topic.

French: This term we will be focusing on **A L'École (school)** and **Moi Dans Le Monde (Me in the World)**.

Computing: We will start the term with a focus on **E-safety**. We will then be learning about **coding**, using the programme '2 Code' on Purple Mash.

Geography: We will be looking at geography as our part of our WWI topic. We will study how Europe has changed between WWI and the present day. We will look at which countries took part in the war and will locate these in atlases and on globes. We will link our topic on war in the past to learning about modern day wars. We will also look at the human impact of these conflicts, such as refugees and immigration.

Art and Design: Linked to our topic, the class will be creating their own WWI propaganda posters. Children will also be designing and creating poppies for display. We will be using the work of the WW1 artist, Nash, to inspire our own war themed paintings. There will be links between literacy and art and opportunities for children to use watercolours, charcoal and other materials to create images based around our topic. In relation to our study of light in Science and WW1, we will make our own periscopes in Design and Technology.

Music: We will be using the 'Charanga' scheme of work to learn about various musical elements, as well as linking our music learning to our WW1 topic. We will study songs that were sung at that time and write and compose music to our own marching song/chant.

