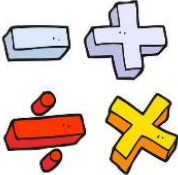









c		St Mary's C of E Primary School		Mrs Evans and Mrs Foster	
<p><b>Maths</b></p> <p>We will begin this term by ensuring secure knowledge of our times tables and related division facts before using these to develop written multiplication and division methods. We will also explore area, develop our understanding of fractions, and be introduced to decimals.</p> <ul style="list-style-type: none"> <li>Number: Multiplication &amp; Division</li> <li>Measurement: Length and Perimeter</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>  <p>We will also be applying our learning to reasoning and problem-solving tasks.</p>		<p><b>English</b></p> <p>In writing, we will continue using 'The Writing Rainbow'.to explore and develop our understanding of the ideas, grammar and techniques of writing.</p> <ul style="list-style-type: none"> <li>Non-Fiction – Hatshepsut (Biography)</li> <li>Fiction – Egyptian Cinderella</li> <li>Poetry</li> </ul> <p>In the Spring Term, we will continue the Year 4 Read Write Inc Spelling Programme alongside revision of the Y1 &amp; 2 Common Exception Words and Y3/4 statutory spellings.</p> <p>In addition to becoming more fluent and expressive readers we will be developing our comprehension skills as we focus on both reading for pleasure and reading for meaning.</p>		<p><b>Science</b></p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> <li><u>Animals Including Humans</u> In this unit, the children will learn about teeth; the digestive system; herbivores, carnivores and omnivores; and food chains.</li> <li><u>Sound</u> In this unit, the children will learn how vibrations cause sound; how sounds are made; how sounds can change pitch and loudness; how sound travels and changes over distance and through materials; and explore soundproofing.</li> </ul> 	
<p><b>Art</b></p> <p>Following the Access Art scheme of work, we will be: <u>Exploring Still Life</u> Paint, surface texture Pathway</p> 	<p><b>Geography</b></p> <p>The children will learn to locate the River Nile on a world map and identify the countries it runs through, identify the source and mouth of the river, investigate its main physical and human features, explore its uses, and describe in detail a journey up the River Nile in Egypt.</p> 	<p><b>Ancient Egypt &amp; the River Nile</b></p>  <p>Year 4 Medium Term Plan Spring Term 2024</p>		<p><b>History</b></p> <p>The children will learn in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	<p><b>Design &amp; Technology</b></p> <p>Following the Kapow Design &amp; Technology scheme of work, we will be exploring:</p> <p><u>Textiles</u>- Fastenings</p> 
<p><b>Computing</b></p> <p>Following the Teach Computing scheme of work, we will be learning about:</p> <p><u>Programming</u> – Repetition in Shapes</p> <p><u>Data and Information</u> – Data Logging</p>	<p><b>PE</b></p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> <li>Cricket</li> <li>Hockey</li> <li>Netball/Basketball</li> </ul> <p>Our indoor PE lessons will include:</p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Egyptian Dance</li> </ul> <p>We will also be attending swimming lessons at Godalming Leisure Centre.</p>	<p><b>PSHE</b></p> <p>Following the Jigsaw scheme of learning, we will explore:</p> <ul style="list-style-type: none"> <li>Dreams &amp; Goals</li> <li>Healthy Me</li> </ul> 	<p><b>RE</b></p> <p><u>Christianity</u>: For Christians, is communion a celebration or an act of remembrance?</p> <p><u>Humanism</u>: How do non-religious people celebrate new-life?</p>	<p><b>Music</b></p> <p>In Music, we will be learning and practising songs for our Egyptian Class Assembly that is taking place on Wednesday 31st January (school) and Thursday 1<sup>st</sup> February (parents).</p> <p>We will also have weekly music lessons with specialist music teacher, Mr Godwin.</p>	<p><b>French</b></p> <p>Using the Language Angels scheme of work, we will be learning the following:</p> <ul style="list-style-type: none"> <li>Ma Famille (My Family)</li> <li>Chez Moi (My Home)</li> </ul> 
Wisdom		Hope		Community	Respect

## Key Dates for Year 4 – Spring Term 2024

All of these dates are on the diary dates sent out by the office at the end of the Autumn Term, but these are some of the key events you may wish to make a note of for the Spring Term. It's a very short but very busy term!

### Spring 1

**Wednesday 31<sup>st</sup> January** – Class Assembly (School)  
**Thursday 1<sup>st</sup> February 9:00am** – Class Assembly (Parents)  
**Thursday 8<sup>th</sup> February** – Egyptian Workshop Day

### Spring 2

**Monday 19<sup>th</sup> February** – Swimming  
**Monday 26<sup>th</sup> February** – Swimming  
**Monday 4<sup>th</sup> March** – Swimming  
**Thursday 7<sup>th</sup> March 6:00 – 6:45pm** – Bedtime Stories  
**Friday 8<sup>th</sup> March** – Book Character Dress Up Day  
**Tuesday 19<sup>th</sup> March 3:30 – 7:30pm** Parents Evening  
**Wednesday 20<sup>th</sup> March 3:30 – 5:30pm** Parents Evening  
**Monday 25<sup>th</sup> March** – Group 1 Bikeability  
**Tuesday 26<sup>th</sup> March** – Group 2 Bikeability