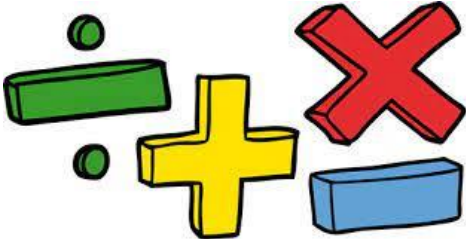




Year 4		St Mary's C of E Primary School		Mrs Evans & Mrs Foster	
<p><b>Maths</b></p> <p>Following the White Rose scheme of learning, we will be learning about:</p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition &amp; Subtraction</li> <li>Area</li> <li>Multiplication &amp; Division (A)</li> </ul> 		<p><b>English</b></p> <p>In writing, we will be exploring and developing our understanding of the ideas, grammar and techniques of writing using 'The Writing Rainbow'. Each unit of work will be followed by an independent write where we will apply the skills we have learnt in our sentence stacking lessons.</p> <ul style="list-style-type: none"> <li>Narrative (Fantasy) based on Shaun Tan's 'The Lost Thing'.</li> <li>Non-fiction – recount.</li> <li>Poetry – Summer Holiday; Heritage Week</li> </ul> <p>In addition to becoming more fluent and expressive readers, we will be developing our comprehension skills as we focus on both reading for pleasure and reading for information.</p>		<p><b>Science</b></p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> <li><u>States of Matter</u> – through a series of lessons, children will explore the key question 'Can materials change state?'.</li> <li><u>Electricity</u> - children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.</li> </ul> 	
<p><b>Art</b></p> <p>Using Access Art, we will be exploring the <i>Storytelling Through Drawing</i> pathway.</p>	<p><b>History</b></p> <p>Vikings – children will explore what image we have of the Vikings; why they have gained such a bad reputation; learn how they tried to take over the country and how close they got; consider how recent excavations have changed our view of the Vikings; think about what we can learn about Viking settlement from a study of place-name endings, and ponder how we should remember the Vikings – raiders or settlers?</p>	<p><b>Vikings &amp; Settlements</b></p>  <p><b>Year 4 Medium Term Plan Autumn Term 2023</b></p>		<p><b>Geography</b></p> <p>Settlements - find out how the towns and cities of the UK first developed; learn about the needs and requirements early settlers had when choosing a place to build a home; look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark; use digital and paper maps to investigate land use in different sized settlements and the ways in which settlements are linked together; design own new settlement.</p>	<p><b>Design &amp; Technology</b></p> <p>Electrical Systems – Torches.</p>
<p><b>Computing</b></p> <p>Following the Teach Computing scheme of work, we will be learning about:</p> <ul style="list-style-type: none"> <li>Computer Systems and Networks – The Internet.</li> <li>Creating Media – Audio Production.</li> </ul>	<p><b>PE</b></p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> <li>Tennis</li> <li>Football</li> <li>Tag Rugby</li> </ul> <p>Our indoor PE lessons will include:</p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> </ul>	<p><b>PSHE</b></p> <p>Following the Jigsaw scheme of learning, we will explore:</p> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<p><b>RE</b></p> <p>Christianity: What did God promise to his people? Christianity: What did Jesus say about God's kingdom and why is it 'good news'?</p>	<p><b>Music</b></p> <p>In Music, we will be learning and practising songs for our Viking Class Assembly that is taking place on Wednesday 18<sup>th</sup> (school) and Thursday 19<sup>th</sup> (parents) October.</p>	<p><b>French</b></p> <p>Using the Language Angels scheme of work, we will be learning the following:</p> <ul style="list-style-type: none"> <li>La Phonétique (Phonics and Pronunciation)</li> <li>Les légumes (Vegetables)</li> <li>Je me Présente (Presenting myself)</li> </ul>
Wisdom		Hope		Community	
				Respect	