

Maths
Following White Rose programme:
Capacity and mass
Fractions



Art
Using Natural Materials to Make Images
Children are introduced to Cyanotypes, and the work of the first female photographer Anna Atkins. They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing. Children then go on to make their own imagery, choosing one or more methods, to make artwork which is rooted in the materials and place in which it was made.



Music
Learning about different musical styles. Using a range of genre will sing songs and play instruments focusing on these social themes;
 · How music can play a significant part in helping us get through our daily life, in improving our quality of life and in being a part of – even shaping – our way of life.
 · Music's psychological impact, which is increasingly recognised, including in scientific research.
 · How listening to music might accompany every step of someone's working day.
 · How music punctuates the important parts of many people's lives. Every step of the way, music is there.

PSHE/Thinking/SMSC/British

Values:
Weekly focus on school values
Following Jigsaw Programme



History
The Roman Empire and its impact on Britain:
Children will find out how Rome began, learn about different Roman emperors and discover what people in Rome did for fun. They will discover some facts about the Roman army and learn about Roman legionaries, what equipment they had, how they were trained and where they lived.
Children will understand the words 'invade' and 'settle' and will learn why and how the Romans successfully invaded Britain. They will revise who was in Britain when the Romans invaded and what was their way of life. They will find out who Boudica was what were the results of her revolt. They will learn about life in Roman Britain and how Romans have influenced our lives today.

Year 3
Summer Term I
The Romans



English
Fiction : Roman myth: Children will explore myths using Marcia Williams' *The Romans: Gods, Emperors & Dormice and Romulus and Remus*. They will study dialogue punctuation, conjunctions and word classes. They will identify the key features of a myth and will create their own Roman Myth in the style of myths that they have read.

SPAG: parts of speech; main and subordinate clauses; present perfect vs past simple; punctuation – use of commas

PE
Indoor – Gymnastics
Children will learn how to play a Roman ball game. They will participate in athletic activities to train in the way a Roman soldier would have trained at the campus.

Outdoor – Athletics



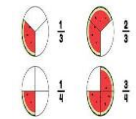
French
Les Fruits (Fruits)



Science
Light
Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. They will learn that light from the sun can be dangerous and that there are ways to protect their eyes. Children will learn that shadows are formed when the light from a light source is blocked by an opaque object and will find patterns in the way that the size of shadows change. They will also learn about Percy Shaw, a British inventor who invented cat's eyes.



RE
Islam: How does 'ibadah' (worship) show what's important to Muslims?



Computing
Creating Media - Desktop Publishing
Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.



