

# DT

## Eating Seasonally

Following the Kapow programme, children learn how climate and seasons affect where fruits and vegetables grow. They explore seasonal produce, consider the impact of imported food, learn safe food-preparation skills, taste a range of ingredients, and design a nutritious seasonal dish.



# PE

## Planned and Taught by PSD (Primary Sporting Development)



# Science

## Movement and Nutrition

This half term the children will learn about the human skeleton and its key functions—movement, support, and protection. They will identify major bones, understand the role of muscles in movement, and compare different types of skeletons in animals. The unit also explores nutrition, including the role of different nutrients and how to evaluate a balanced meal. Pupils will work scientifically by grouping animals based on their skeletons, analysing bone measurements, researching bionics and prosthetics, using food data, and understanding how scientific knowledge evolves and supports various careers.



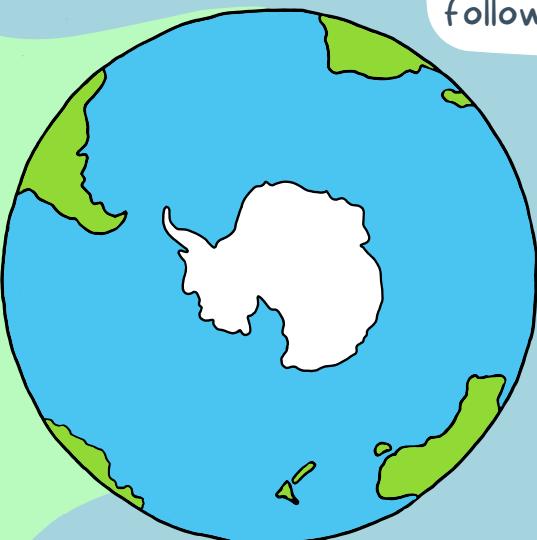
# RE

## How did Jesus change lives – and why is this 'good news'?

Children learn that Christians believe Jesus changed people's lives through his kindness, miracles and message of forgiveness, exploring Bible stories and reflecting on how these beliefs shape the way people live.

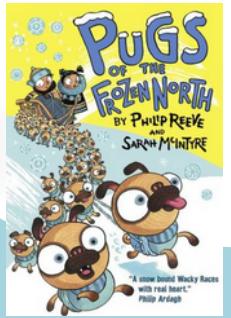
## WHO LIVES IN ANTARCTICA?

### YEAR 3 SPRING TERM 2



# English

This half term, we will be completing a The Write Stuff unit on Bones and Skeletons. Children will develop their use of sub-headings, precise technical vocabulary, key factual information, and will create clear vocabulary definitions and a glossary. The unit will conclude with pupils writing their own non-chronological report about an animal of their choice, applying the skills they have learned in sentence stacking lessons.



Our class novel will be *Pugs of the Frozen North* by Philip Reeve and Sarah McIntyre.

# Computing

## Programming B

This unit builds on children's understanding of sequencing by exploring how events link to actions. They begin by moving a sprite in four directions, then apply this in a maze, choosing an appropriate sprite design. The unit also introduces Pen blocks, allowing pupils to draw and change line size and colour. It ends with children designing and coding their own maze-tracing program.



# Music

## You Gotta Try Percussion unit following Charanga



# Maths

Following the White Rose Programme we will be looking at Fractions as well as Mass and Capacity. fractions unit helps children understand unit and non-unit fractions, compare and order them, and find fractions of amounts, while the mass and capacity unit teaches them to measure, compare, add, and subtract mass and volume using standard units.

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# French

## I can Je Peux unit following Language Angels.



# PSHE

## Following Jigsaw PSHE Programme all about Healthy Me.



# Geography

## Who lives in Antarctica?

Following the Kapow Programme, children will learn about Antarctica's location, climate, and why people visit for research and tourism. They will explore lines of latitude and longitude, differences in global seasons, and the outcome of Shackleton's expedition. Pupils will also develop map skills, including using grid references, compass points, and digital maps, while comparing life in Antarctica to the UK and reflecting on their own expedition experience.

