Maths

Multiplication & Division
Money
Statistics
Following *White Rose Maths* Programme

Computing

Coding

- using flowcharts
- using timers
- using the repeat command
- coding, testing and debugging
- designing and making an interactive scene

RE

How did Jesus change lives?
What does it mean to be a Jew?

PE

Outdoor – Hockey (planned and taught by LW)
Indoor – gymnastics (planned and taught by AR)

French

I can…
Animals

PSHE/ SMSC/British Values:

Weekly focus on school values.
Following *Jigsaw* Programme (Dreams and Goals)

History:

Children as archaeologists will find out about the discovery of the burial ship at Sutton Hoo They will place the Anglo-Saxons on a timeline and find out who was living in Britain when they first invaded. They will learn about everyday life in Anglo- Saxon Britain, the homes, food and leisure and who was Alfred the Great. Children will also find out who the Picts and Scots were and where they lived. They will consider why they had different cultures despite a close geographical proximity, and think about why there were tensions between the two groups. They will also learn about the lifestyle and culture of these two peoples and consider the accuracy of Roman depictions of Picts and Scots. Finally, the children will learn about the spread of Christianity in Britain from centres such as Iona and Lindisfarne, and identify some of the key features of both Christianity and paganism at this time.

The Anglo-Saxons, Picts and Scots

Year 3 Medium Term Planning

Spring I 2023

Geography

The children will use maps, atlases and digital mapping to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics as well as key topographical features (including hills, mountains, coasts and rivers).

ART&DT

Children will create in their sketchbooks designs of Anglo-saxon crosses looking at imagery of Anglo Saxon symbols. They will research the jewellery worn by both men and women of the time and will make the fashionable Anglo Saxon pendants using cardboard, beads and string.
Inspired by some handwritten books made by the Anglo-Saxons we will design and create illuminated manuscripts of our Arthurian-style legends.

Science

Forces & Magnets

The children will learn about forces, friction and magnetic attraction. They will investigate how ships float. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items. The children will use their understanding of magnetic attraction to design and create their own magnetic game. They will develop their scientific enquiry skills, making observations, predictions and conclusions

English

Children will use the story of ***Beowulf*** (based on Rob Lloyd Jones' version) to help them find out how Anglo-Saxon society was organised. They will engage imaginatively with the story through drama, discussion and a series of creative activities based on the text. Finally, they will write their own **poem** describing mythical creature based on the text.
Children will also practise their reading comprehension skills to learn about different aspects of Anglo- Saxon culture, including stories, poetry and art, and use what they have found out to make inferences about Anglo-Saxon life.
They will explore Arthurian legends about ***King Arthur and the Knights of the Round Table*** and write **a quest story** in the style of an Arthurian Legend.
SPAG focus will be on using powerful adjectives; expanding noun phrases; expressing time, place, and cause with conjunctions, adverbs, and prepositions and placing commas in lists.