

Maths

Money
Counting money and finding change.

Measurement
Length, height, mass, capacity and temperature.



DT

Cooking and nutrition: Balanced diet
Pupils learn about the importance of a balanced diet and explore the main food groups, identifying which foods belong to each group. They develop their sensory skills by describing the taste, texture, and smell of different foods, and use this knowledge to create imaginative wrap ideas with balanced flavour combinations. The unit is enriched by visits from a professional chef, who works alongside the children to develop their practical cooking techniques and food-handling skills.



Music
Children learn the basics of playing the recorder, including how sound is made and how breathing controls tone. They practise their first three notes, play simple pieces, and develop skills in playing together in time as a group. Planned and Taught by Mr Godwin



PSHE/Thinking/SMSC/British Values
Healthy Me
Weekly focus on school values



Geography
Would you prefer to live in a hot or cold place?
In this geography unit, pupils learn to name and locate the seven continents, the North and South Poles, and the Equator on a world map. They compare the United Kingdom and Kenya, explore weather and climate using key vocabulary, and identify countries with hot and cold climates around the world.



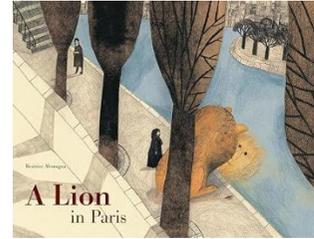
Year 2

Would you prefer to live in a hot or cold place?

Spring Term II




English
Writing: Narrative story.
Children will explore *A Lion in Paris* by Beatrice Alemagna, using a narrative approach inspired by Jane Considine. The story follows a lion who leaves the savannah for Paris in search of excitement, only to discover what it feels like to be unnoticed and alone in a busy city. Through this beautifully illustrated text, children explore themes of identity and belonging while developing their writing skills. They will practice to use commas, conjunctions, adjectives, adverbs and fronted adverbials to craft their own descriptive and engaging narratives. handwriting, using interesting conjunctions, and remembering correct punctuation.



Reading:
Pupils will continue to revise phonics and develop comprehension skills using short, engaging texts and picture books. We will build comprehension through discussion and questioning, and use visual aids, story maps, and retelling activities to help children understand and remember what they read.

Science
Living things and their habitats
In this science unit, pupils learn that animals, including humans, have offspring that grow into adults. They explore and describe the basic needs for survival, including water, food, and air, and begin to understand the importance of these essentials for staying healthy and alive.



baby toddler child teenager adult

RE
Christianity
Why do Christians call Jesus Saviour?



Computing
Programming: We will use Scratch Jr to design, modify and create quizzes.



PE
Developing ball skills
Planned and Taught by PSD



French
Food
Animals

