


<p>Maths</p> <p>This term we will be covering</p> <ul style="list-style-type: none">• Number and Place Value to 100• Multiplication and Division• Fractions• Money• Time• Position and direction <p>We will make cross-curricular links where possible, for example, using money in a seaside gift shop or a beach café.</p>	<p>English</p> <p>Speaking and Listening: We will be listening to stories and poems involving the seaside and the sea. We will recite poems we have learnt and perform our own. We will be learning to ask questions</p> <p>Fiction and non-fiction Writing: We will be writing stories, post cards, fact files and other and non-fiction texts base on stories we know, historical characters and experiences we have had, for example our own seaside holidays</p> <p>Reading: In addition to individual reading, all children will read with a teacher in ability set groups where they will have the opportunity to discuss and show understanding of a book they have read together.</p> <p>Phonics – We will consolidate our understanding of letters and the sounds they represent to support both reading and spelling.</p>		<p>Science: Animals including humans</p> <ul style="list-style-type: none">• identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals• identify and name a variety of common animals that are carnivores, herbivores and omnivores• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.• Plants• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees• identify and describe the basic structure of a variety of common flowering plants, including trees.
<p>Topic</p> <p>Our History focus will include learning about seaside holidays and comparing experiences in the past with the present. We will learn more about famous people with seaside links, such as Mary Anning and her dinosaur discoveries.</p> <p>In Geography, we will be looking at the key geographical features of seaside locations, such as coastlines, hills, beaches and rivers. We will be learning about the points of a compass and using these to create maps of our own imagined seaside locations.</p> <p>We will also be looking at the wider world and considering pollution both on our beaches and in our seas to see how we can make a difference.</p>	<p style="text-align: center;">Oh, we do like to be beside the Seaside!</p> <p style="text-align: center;">Medium Term Plan</p> <p style="text-align: center;">Summer 2023</p> 		<p>Physical Education</p> <p>Field games and athletics relating to Sports Day</p> <p>Dance- Seaside and sea creature themed and, of course, the school production.</p>
	<p>PHSE</p> <p>Much of our PHSE learning will be based on the Jigsaw scheme which runs throughout the school.</p>	<p>French</p> <p>We will continue to practise greetings, numbers, colours.</p> <p>In addition, we will learn vocabulary linked to the seaside.</p>	<p>Art and Design Technology-</p> <p>Use a range of tools and materials to design a product linked to the seaside</p> <p>Plan and prepare a meal that you would eat by the sea!</p> <p>Use a range of techniques when learning about the artist- Kate Durdy and her work inspired by the sea</p> <p>Sand and seaside sculptures</p>
<p>Music</p> <p>Using the themes of travel and water we will;</p> <ul style="list-style-type: none">• play tuned and untuned instruments musically keeping in time• learn to sing with attention to pitch and breath control• explore pitch, structure, and dynamics• listen to, review, and evaluate music, including the works of the great composers.	<p>Computing</p> <p>We will be learning to use paint and writing programmes to create, store, and retrieve documents. We will use Beebots and iPads to create simple programmes to give directions and instructions. In addition, we will understand how to use technology safely and respectfully and to identify where to go for help and support when they have concerns when on the internet.</p>		<p>Religious Education</p> <p>In RE this term we will be studying the following questions:</p> <p>What is a Church</p> <p>What is the Torah and why is it important to Jews?</p> <p>What is important for Muslim children?</p>