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| <p>Maths</p> <ul style="list-style-type: none"> • Number and Place Value within 50 • Addition and Subtraction within 20 • Measurement – length, weight and capacity <p>We will make cross curricular links where possible, for example measuring milk in litres or wool in centimetres.</p> | <p>English</p> <p>Information Page- We will be learning about different animals that provide us with food and we will be using the information to create non-fiction texts.</p> <p>Picture Inspired Writing- We will be using storytelling picture prompts to encourage independent writing. This will help them to develop their skills when re-reading and editing their own work.</p> <p>Phonics – We will begin by reviewing sounds learnt to date. We will continue to learn further sounds as well as the high frequency words required in Year 1. The learning of phonics will be linked to both reading and spelling.</p> | <p>Science</p> <p>As scientists we will be studying how the seasons change and describing weather associated with the seasons. We will link this to our topic by considering how the weather affects our food.</p> |
| <p>Topic</p> <p>Our topic will provide opportunities to develop our skills, particularly Science, DT and Art. We will be looking at where our food comes from and how it makes its way to our plates. We will discover how the seasons help farmers to provide us with food. We will find out about farm animals look at how they help us.</p> <p>We will also look at farming in the past and identify how things have changed.</p> <p>We have a visit planned to a farm so that we can see all that we are learning in action.</p> | <div style="text-align: center;">  <p>Food and Farming</p> <p>Spring Term</p> <p>2023</p> </div> <p>PHSE</p> <p>Much of our PHSE learning will be based on the Jigsaw scheme which runs throughout the school. We will be looking at the Topic 'Dreams and Goals' and linking this with our place in the local community.</p> <p>We will be focusing on how other children in the world learn and live their daily lives. We will look at their education and make comparisons with our own.</p> <p>French</p> <p>We will learn colours and then numbers.</p> | <p>Physical Education</p> <ul style="list-style-type: none"> • Outside P.E with specialist P.E teachers • Dance <p>Art and Design Technology</p> <p>In art and design, we will learn about pointillism and use this to create art work.</p> <p>We will look at the journey of wool and learn how to weave.</p> <p>We will find out where our food comes from. We will also be growing some of our own food.</p> |
| <p>Music</p> <p>Through singing and playing percussion instruments we will explore rhythm and keeping a steady pulse.</p> | <p>Computing</p> <p>We will start the term by reminding ourselves about e-safety.</p> <p>We will learn how to use technology to research farm animals and to create, store and retrieve documents.</p> | <p>Religious Education</p> <p>In RE this term we will be studying the following questions:</p> <p>What is the Bible and what is it about?</p> <p>What is the Torah and why is it important to Jews?</p> <p>Is Easter happy or sad?</p> |