

<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Our focus this term will be on continuing to develop our reading comprehension skills, specifically looking at the more sophisticated skills of inference and prediction as well as vocabulary, explanation and retrieval. We will look at a range of different texts and discuss them during Whole Class Reading sessions. We will study the award-winning books ‘<b>The Explorer</b>’ by Katherine Rundell and ‘<b>The Nowhere Emporium</b>’ by Ross MacKenzie and use these to inspire our writing.</p> <p>Now that we have developed greater stamina for writing, we will spend more time looking at spelling and grammar this term. The children will be encouraged to spend more time editing and improving their work and adding the ‘polish’ that is required as they transition to Year 6. High standards of handwriting will be the expectation in all lessons.</p> <p>In spelling, we will continue with the Read Write Inc. Spelling Programme to learn different spelling rules and patterns, consolidated with weekly homework.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>At St Mary’s, we follow the White Rose Curriculum. During the Summer Term, will be covering:</p> <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Shape</li> <li>• Position and Direction</li> <li>• Decimals</li> <li>• Converting Units</li> </ul> <p>On a weekly basis, we will continue to practise mental maths and times tables (using TTRS). We will also complete weekly mental arithmetic quiz sheets.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>As well as engaging in regular Collective Worship sessions and reflections, we will be asking and discussing the following two big questions:</p> <ul style="list-style-type: none"> <li>• Why should Hindus live a good life?</li> <li>• What does it mean to live a good life?</li> </ul> <p>The second question will give us plenty of opportunity to draw together all that we have learnt about different religions over previous terms.</p>	
<p style="text-align: center;"><b><u>Topic (History/Geography)</u></b></p> <p>In the first part of this term, we will be exploring the topic ‘<b>Remarkable Women of Local History</b>’. Each week, we will study the life and achievements of a different local figure ranging from Mary Watts to Ada Lovelace.</p> <p>To help with our investigations, we will be paying a visit to <b>Watts Gallery</b> and welcoming visitors from some of our local museums into school. This is a new topic that we are really looking forward to studying.</p> <p>In the second half of term, we will take a geography focus and look at the continent, <b>North America</b> – its countries, climates and capital cities. In addition, we will explore the human and physical geographical features of this fascinating continent.</p>	<p><b>Year 5 - Summer 2024</b></p> <p><b><u>Remarkable Women of Local History</u></b></p> <p><b><u>and North America</u></b></p>		<p style="text-align: center;"><b><u>Art and Design Technology</u></b></p> <p>We will begin this term with a DT unit about <b>Cooking and Nutrition</b>. This unit will include a visit to Plumpton College in Lewes. The children will learn where their food comes from, how food is produced and the importance of a healthy diet. They will also learn and practise cooking skills in a fully equipped kitchen.</p> <p>In Art, we will be focussing on <b>Fashion Design</b>. In this unit, the children will have an opportunity to see how designers work to bring their own background, culture, passions and concerns into their fashion design. They will then have the chance to work to a design brief and express their response in two or three dimensions.</p>
<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p>Mrs Wright will be covering the following sports:</p> <ul style="list-style-type: none"> <li>• Tennis</li> <li>• Rounders</li> </ul> <p>For our indoor lessons, we will focus on:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance – including rehearsing for our part in the Year 6 production</li> <li>• Personal Fitness</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>This term, we will use the Music scheme Charanga to guide our learning about different styles of music.</p> <p>We will also be learning our song in support of the Year 6 summer production.</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>Mrs Dickson will be leading French this term.</p> <p>She will be using the scheme Language Angels to teach useful vocabulary for talking about life in school. The second unit will focus on key words when in a café – perfect preparation for the summer holidays!</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>We intend to use the JIGSAW scheme to cover sessions on:</p> <ul style="list-style-type: none"> <li>○ Healthy me</li> <li>○ Relationships</li> <li>○ Changing Me</li> <li>○ The transition to Year 6</li> </ul> <p>We will also pick up any other issues that arise during the school day including friendships and teamworking.</p>
	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>During the Summer Term, we will be covering two key units of work.</p> <ol style="list-style-type: none"> <li>1. <b>Programming</b> – in this unit, we will use the Crumble programming environment.</li> <li>2. <b>Creating media</b> – video production.</li> </ol>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>The term we will be focussing on the topic ‘<b>Living Things and their Habitats</b>’. This will include:</p> <ul style="list-style-type: none"> <li>○ Reproduction in plants</li> <li>○ Life cycles of mammals</li> <li>○ Metamorphosis</li> </ul> <p>We will then move on to look at the topic ‘<b>Animals including humans</b>’ which will include gestation periods, the growth of babies, puberty and life expectancy.</p>	