


<p><b>Maths</b>  <b>Following White Rose Programme</b>  <b>(Mental) Addition &amp; Subtraction:</b> Know number bonds to 20 and use them in addition and subtraction; Add/subtract 1, 10 and 100 to/from any 3-digit number. Know pairs of multiples of Use place value to add and subtract 1s, 10s, 100s to/from 2 and 3-digit numbers. Add and subtract near multiples of 10 to/from 3-digit numbers.  <b>Multiplication, Division:</b> Know multiplication facts for the 3 and 4 times tables up to the 12th multiple, derive corresponding division facts. Divide by 2, 3, 4, 5 and 10, including giving remainders,  <b>Halving, Doubling:</b> Double 2-digit numbers and halve even 2-digit numbers.</p>	<p><b>English</b>  <b>Fiction : Adventure Story:</b> Children extend and explore their imaginations, using <i>The secret of Black Rock</i> by <i>Joe Todd-Stanton</i>. They will engage with the beautiful pictures and text through drama, discussions and debate on kindness and acceptance and will focus on place and time adverbials as well as vocabulary building techniques.  This culminates in writing their own narrative story, using extended sentences, descriptive language, speech, and their imagination to engage the reader!  <b>Fiction : Roman myth:</b> Children will explore myths using <i>Marcia Williams’ The Romans: Gods, Emperors &amp; Dormice</i> and <i>Romulus and Remus</i>. They will study dialogue punctuation, conjunctions and word classes. They will identify the key features of a myth and will create their own Roman Myth in the style of myths that they have read.</p>	<p><b>Science</b>  <b>Soil:</b>  In this unit, children will understand how soil is formed and will investigate the permeability of different types of soil. They will create their own models of the layers of the soil.</p>
	<p><b>PSHE</b>  <b>Following Jigsaw PSHE planning</b>  We will be observing and discussing our emotions, social and spiritual skills. We will develop mindfulness and breathing techniques. We will talk about the British Values and our school values.</p>	
<p><b>Geography</b>  Children will locate Italy and Rome on a map and will investigate what Italy is like. They will explore what Rome would be like as a holiday destination. Finally, children will be able to compare the geography of Britain and Italy.</p>	<p><b>Invaders and Settlers:  The Romans  Year 3  Medium Term Planning Autumn II 2022</b></p> 	<p><b>Art, Design &amp; Technology</b>  Children will have the opportunity to create a scene from a Roman myth using different media (collage, mosaic, pastels, watercolours, pencil, charcoal).  As designers, children will design and make their own weaving cloth using African weaving pattern.</p>
<p><b>History</b>  <b>The Roman Empire and its impact on Britain:</b>  Children will find out how Rome began, learn about different Roman emperors and discover what people in Rome did for fun. They will discover some facts about the Roman army- learn about Roman legions, what equipment they had, how they were trained and where they lived.  Children will understand the terms ‘invade’ and ‘settle’ and will learn why and how the Romans successfully invaded Britain.  They will revise who was in Britain when the Romans invaded and what was their way of life. They will find out who Boudica was and what were the results of her revolt. They will learn about life in Roman Britain and how Romans have influenced our lives today.</p>	<p><b>Computing</b>  Children will be using Microsoft word processing skills - changing font/ colour/ case, aligning text, using bullets and numbering, adding text boxes and images, using keyboard shortcuts. They will learn how to create a database using an Excel spreadsheet and a storybook using animation to tell the story of a Roman myth.</p>	<p><b>Music</b>  Planned and taught by the Music teacher, Mr Godwin.  <b>Physical Education</b>  <b>Rugby</b>  <b>Gymnastics and Dance</b>  Children will learn how to play a Roman ball game. They will participate in athletic activities to train in the way a Roman soldier would have trained at the campus.</p>
		<p><b>RE</b>  How does the Bible reveal God’s plan?  What might Jesus think about Christmas?</p>
		<p><b>French</b>  Phonetics lesson  I am Learning French  Fruits or Vegetables?</p>