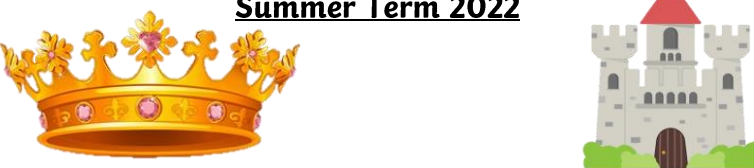



<p style="text-align: center;">Maths (White Rose Maths)</p> <p>In the third term of Year 2, we will be looking at the following areas:</p> <ul style="list-style-type: none"> ○ Geometry: Length and height ○ Measurement: Time ○ Measurement: Mass, Capacity and Temperature ○ Number: Fractions ○ Statistics <p>We will continue to use number bots to aide fluency in key mathematical facts. We will also continue to practise our 2, 5 and 10 times tables with regular times table tests. We will also develop strategies and confidence in using mathematical knowledge to solve problems.</p>		<p style="text-align: center;">Literacy</p> <p>Our main focus in writing this term will be on developing positive attitudes and stamina for writing by producing pieces about real events, stories, poems and writing for other purposes. Writing will be carefully planned using purposefully gathered vocabulary to help build solid, grammatically correct sentences with well-chosen punctuation.</p> <p>In reading, we will continue to work on developing our fluency and expression. In addition to this, we will further develop our written comprehension skills focussing specifically on inference and prediction. As a class, we will spend time reading books such as “The Boy Who Grew Dragons” and “The Egg”</p> <p>In spelling, we will continue with the Read Write Inc. Spelling Programme to learn different spelling rules and patterns, consolidated with weekly homework.</p>		<p style="text-align: center;">Topic (History and Geography)</p> <p>Our main focus this term is history, with a few linked Geography lessons.</p> <p>King and Queens We will look at our current royal family and how a royal family works. We will then investigate 4 important monarchs; Queen Elizabeth I, King Charles I and II, Queen Victoria. We will look at what life was like for these monarchs and make comparison to modern day.</p> <p>Castles: We will look at how castles can differ, from Norman castles to medieval castles. We will study what life was like living in a castle and life for the peasants too. We will research where castles were built and why. To further support this learning we will have our trip to Arundel Castle.</p>	
<p style="text-align: center;">Science</p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> ○ Plants <p>We will recap parts of a plant before focusing on what plants need to grow healthily. We will look at the inside of a seed and understand the life cycle of a plant.</p> <ul style="list-style-type: none"> ○ Animals including Humans <p>We will look at how different types of animals start life in different ways, including life cycles. We will look at how humans grown and change through key milestones and how humans can keep healthy through eating, hygiene and exercise.</p>		<h1 style="margin: 0;"><u>Kings, Queens and castles</u></h1> <h2 style="margin: 0;">Year 2 Medium Term Planning</h2> <h3 style="margin: 0;">Summer Term 2022</h3> 		<p style="text-align: center;">Art & Design Technology</p> <p>Art – This unit will allow us to explore architecture. We will start with an exploration of archietects and some of the ways they work before we move on to creating our own archietctual model.</p> <p>DT - We will be identifying stable and unstable structural shapes before producing a model chair to support a teddy bear using different materials and construction techniques.</p>	
<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> ○ Coding – We will be using Scratch Jnr to plan and code our own quizzes to share with the class. ○ IT skills – We will further develop our IT skills including typing and designing using a range of programs. We will also look at how IT is used in school and around the world. 	<p style="text-align: center;">PE</p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> ○ Athletics ○ Bat and ball skills ○ Sports day prep <p>Our indoor activities will include:</p> <ul style="list-style-type: none"> ○ Throwing and catching skills ○ Athletics 	<p style="text-align: center;">PSHE</p> <p>Using the Jigsaw scheme of work, this term we will be covering:</p> <ul style="list-style-type: none"> ○ Dreams and Goals ○ Staying healthy ○ Relationships ○ Changing Me 	<p style="text-align: center;">RE</p> <p>This term our two unit questions are:</p> <p>Who is Allah and how do Muslims worship him?</p> <p>Looking at how Muslims believe in one God and that Mosques are important places to pray together. Is giving better than receiving?</p> <p>An opportunity for us to draw on prior knowledge and use religious and non-religious examples to help answer this philosophical question.</p>	<p style="text-align: center;">French</p> <p>This term, the children will:</p> <ul style="list-style-type: none"> ○ Learn the days of the week ○ Name the months of the year ○ Name and give simple descriptions of seasons ○ Read the story ‘The Little Red Riding Hood’ in French 	<p style="text-align: center;">Music</p> <p>This term the children will learn to play the recorder.</p> <ul style="list-style-type: none"> ○ Learning about how the sound is made. ○ Creating a controlled sound ○ Learning the first 3 notes ○ Learning a first piece