Syllabus for Religious Education - 2023-2028



Our school is now following the Surrey Agreed Syllabus for Religious Education 2023-2028, with the provision of Guidelines for RE in Church Schools, that will help us to meet the requirements of the Church of England Statement of Entitlement for RE.

Year	Autumn	Spring	Summer
R	There are six key questions that form the RE curriculum in the EYFS. Whilst these questions could be taught as units, the Diocese recommends that they are accessed		
	through continuous provision, dipped in and out of as the year progresses and as interests and topics change. There is an expectation that key Christian celebrations such a Harvest, Christmas and Easter will be key focal points during each school year (clearly fitting in with the key question 'Why do we have celebrations?') The six questions are		
	- Who am I and where do I belong?	 What can we learn from stories? 	- What makes something 'special'?
	- Why do we have celebrations?	- What makes a place 'special'?	- What makes our world wonderful?
1	Christianity: Why do Christians call God 'creator'?	Christianity: What do Christians learn from stories of	Islam: What is important for Muslim families?
	Christianity: What is the Nativity and why is it	Jesus? (unit concludes with Easter story)	Thematic Unit: Why do people tell stories?
	important to Christians?	Judaism: What is the Torah and why is it so important to	
		Jewish families?	
2	Christianity: What is God like for Christians?	Christianity: Why do Christians call Jesus 'Saviour'? (to	Islam: Who is Allah and how do Muslims worship him?
	Christianity: Why is giving important to Christians?	incorporate Easter)	Thematic Unit: Is it better to give or to receive?
	(to incorporate Christmas)	Judaism : Why do Jewish families celebrate the gift of	
		Shabbat?	
3	Christianity: How can artists help us to understand	Christianity: How did Jesus change lives and how is it good	Islam: How does 'ibadah' (worship) show what's
	what Christians believe and do?	news?	important to Muslims
	Christianity: What's the Bible's 'big story' and why is	Sikhi: What do Sikh people value?	Thematic Unit: What is the 'Golden Rule' and why do
	it like treasure for Christians?		so many people live by it?
4	Christianity: What did God promise to his people?	Christianity: For Christians, is communion a celebration or	Humanism: How do non-religious people celebrate new
	Christianity: What did Jesus say about God's	an act of remembrance?	life?
	kingdom and why is it 'good news'?	Judaism: What are important times for Jewish people?	Thematic Unit: How do people try to make the world a
			fairer place?
5	Christianity: How did the Church begin and where is	Christianity: Why is the idea of 'rescue' so important to	Hindu (Sanatan) Dharma: Why should Hindus live a
	it now?	Christians? (Easter references)	good life?
	Christianity: What do Christians believe about	Islam: What helps Muslims to live a good life?	Thematic Unit: What does it mean to live a good life?
	creation?		
6	Christianity: How is God Three - and yet One?	Christianity: For Christians, what difference does it make	Buddhism: What is the 'Buddhist way of life?'
	Christianity: What do Christians believe about the	to belong to God's Kingdom?	Thematic Unit: Is life a journey?
	Messiah - and why is it good news?	Hindu (Sanatan) Dharma: What helps Hindus to worship?	