




<p>Maths (White Rose Maths)</p> <p>In the third term of Year 2, we will be looking at the following areas:</p> <ul style="list-style-type: none"> ○ Geometry: Length and height ○ Measurement: Time ○ Measurement: Mass, Capacity and Temperature ○ Number: Fractions ○ Statistics <p>We will continue to use number bots to aide fluency in key mathematical facts. We will also continue to practise our 2, 5 and 10 times tables.</p>		<p>Literacy</p> <p>Our main focus in writing this term will be on developing positive attitudes and stamina for writing by producing pieces about real events, stories, poems and writing for other purposes. Writing will be carefully planned using purposefully gathered vocabulary to help build solid, grammatically correct sentences with well-chosen punctuation.</p> <p>In reading, we will continue to work on developing our fluency and expression. In addition to this, we will further develop our written comprehension skills focussing specifically on inference and prediction. As a class, we will spend time reading books such as "The Boy Who Grew Dragons" and "The Egg"</p> <p>In spelling, we will continue with the Read Write Inc. Spelling Programme to learn different spelling rules and patterns, consolidated with weekly homework.</p>		<p>Topic (History and Geography)</p> <p>Our main focus this term is history, with a few linked Geography lessons. Our topic will be split into: King and Queens</p> <p>We will look at our current royal family. We will then investigate 4 important monarchs; Queen Elizabeth I, King Charles II, Queen Victoria and Queen Elizabeth II. We will look at what life was like for these monarchs and make comparison to modern day.</p> <p>Castles:</p> <p>We will look at how castles can differ, from Norman castles to medieval castles. We will study what life was like living in a castle and life for the peasants too. We will research where castles were built and why. To further support this learning we will have our trip to Arundel Castle.</p>	
<p>Science</p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> ○ Animals including Humans – including how humans grow and stay healthy. ○ Plants – including healthy plants and the different stages of growth from a seed. 		<p><u>Kings, Queens and castles</u></p>  <p>Year 2 Medium Term Planning <u>Summer Term 2025</u></p>		<p>Art & Design Technology</p> <p>Art – Be an architect</p> <p>We will explore different architects and how they work before creating our own architectural models using different materials.</p> <p>DT – Mechanisms. Moving Monsters</p> <p>In this unit children will learn the mechanism are different moving parts, including a lever turning on a pivot. They will use this knowledge to design and make a moving monster using different linkages.</p>	
<p>PSHE</p> <p>Using the Jigsaw scheme of work, this term we will be covering:</p> <ul style="list-style-type: none"> ○ Staying healthy ○ Relationships ○ Changing Me 	<p>PE</p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> ○ Athletics ○ Striking and Fielding Games ○ Sports day preparations <p>Our indoor activities will include:</p> <ul style="list-style-type: none"> ○ Gymnastics ○ Team Building 	<p>Computing</p> <ul style="list-style-type: none"> ○ Coding – We will be using Scratch Jnr to plan and code our own quizzes to share with the class. ○ IT skills – We will further develop our IT skills including typing and designing using a range of programs. We will also look at how IT is used in school and around the world, 	<p>RE</p> <p>This term our two unit questions are:</p> <p>Islam unit: Who is Allah and why do Muslims worship him?</p> <p>Thematic unit: Is giving better than receiving? (incorporating all we have learnt about different religions)</p>	<p>French</p> <p>This term, the children will:</p> <ul style="list-style-type: none"> ○ Learn the days of the week ○ Name the months of the year ○ Name and give simple descriptions of seasons ○ Read the story 'The Little Red Riding Hood' in French 	<p>Music</p> <p>This term the children will learn to play the recorder.</p> <ul style="list-style-type: none"> ○ Learning about how the sound is made. ○ Learning the first 3 notes ○ Learning a first piece 