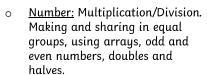
Maths (White Rose Maths)

In the second term of Year 2 we will be looking at the following areas:





Measure: Making money and finding change. Investigating length and height. Compare and understand mass, capacity and temperature.

We will be applying what we have learnt to reasoning and problem solving tasks. There will also be a period of consolidation and assessment at the end of the term.

Please note: As times tables are going to become increasingly important, the children will be asked to learn the 2, 3, 5 and 10 times tables as part of their homework, to be tested weekly along with spellings.

WHOLE SCHOOL THEME: Our friends in Malawi

Literacu

This term, we will be continuing to ensure neat handwriting; accurate use of capital letters and full stops; and correct spelling of the Years 1 and 2 Common Exception Words. We will also be including a wider range of punctuation and conjunctions in our writing. We will explore a variety of different text types linked to our topic in order to give plenty of opportunity to practise writing skills.

- Lost and Found by Oliver Jeffers conjunctions, commas and reports.
- Tin Forest, The Fox, The Whale Song stories around a theme. Comparing stories, writing book reviews, wild pets stories.
- Follow the Moon Home Describing sea creatures and diary entry writing.
- Non-chronological report African Animal
- Traditional Kenyan tales

In reading, we will begin whole class reading looking at comprehension and retrieval activities. We will discuss vocabulary and sequences of events in stories and videos. In spelling, we will continue to use the Read Write Inc. Spelling Programme to learn different spelling rules and patterns, consolidated with weekly homework.

Topic (Geography)

Our 'What a Wonderful World' topic will explore the continents and oceans of the world before focussing on the African countries of Kenya and Malawi.

- o What a Wonderful World: Children will learn the location of countries, continents and oceans of the world in relation to the position of the United Kingdom. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with aerial photographs (notably, Google Earth) to recognise both human and physical features.
- Sensational Safari: children will learn about the geography of Kenya through focusing on the main human and physical features of the country. They will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenua and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities. We will also take the opportunity to discover more about the country of Malawi, as we are proud to be part of the programme, Starfish Malawi.

Science

The topics we will be covering in Science this term include:

- Living Things and their Habitats
- Animals including Humans

After the half-term break, we will have some exciting feathery visitors to support our learning of animals and life cycles!

Towards the end of the term, we will be going to Marwell Zoo to find out more about animals and their habitats.

Computing

IT around us - We will learn where IT can be found and how it improves our world. Programming – We will use Scratch Jnr to design, modify and create quizzes.

PE

Our outdoor PE lessons will include developing our ball skills. The children will also learn about different types of net and wall aames.

Our indoor activities will include fitness and dance.

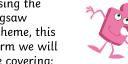
<u>What a Wonderful World</u>

Year 2 Medium Term Planning **Spring Term 2025**



PSHE

Using the Jigsaw scheme, this term we will be covering:



- Dreams and Goals
- Healthu Me

This term we will discuss:

- Why Jewish families celebrate the gift of Shabbat.
- Why do Christians call Jesus saviour?

French

This term the children will learn French vocabulary related to:

- Colours
- Numbers to 10
- 0 Food
- Animals

Art & Design Technologu

Children will use a range of different media to produce artwork linked to our topic and the special time of year (Easter).

DT: Children will understand the importance of a balanced diet and create a tastu, balanced wrap to meet a design brief.

Art: Children will explore how painters paint in expressive ways. They will explore colour mixing and experimental mark making to create abstract still lifes.

Music

Using resources provided by Charanga Music School, we will be studying "I Wanna Play in a Band", a rock song written especially for children. We will then go on to look at "Zootime" a reggae track created especially for children.