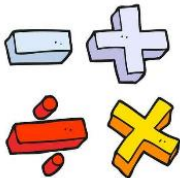









Year 4		St Mary's C of E Primary School		Mrs Patrick and Mrs Foster	
<p>Maths</p> <p>We will begin this term by ensuring secure knowledge of our times tables and related division facts, this term we have our times table check, in June..</p> <ul style="list-style-type: none"> Number: Multiplication & Division Measurement: Length and Perimeter Number: Fractions Number: Decimals  <p>We will also be applying our learning to reasoning and problem-solving tasks.</p>		<p>English</p> <p>In writing, we will continue using 'The Writing Rainbow'.to explore and develop our understanding of the ideas, grammar and techniques of writing.</p> <ul style="list-style-type: none"> Non-Fiction Fiction – Egyptian Cinderella Poetry <p>In the Spring Term, we will continue the Year 4 Read Write Inc Spelling Programme alongside revision of the Y1 & 2 Common Exception Words and Y3/4 statutory spellings.</p> <p>In addition to becoming more fluent and expressive readers we will be developing our comprehension skills as we focus on both reading for pleasure and reading for meaning.</p>		<p>Science</p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> <u>Animals Including Humans</u> In this unit, the children will learn about teeth; the digestive system; herbivores, carnivores and omnivores; and food chains. <u>Sound</u> In this unit, the children will learn how vibrations cause sound; how sounds are made; how sounds can change pitch and loudness; how sound travels and changes over distance and through materials; and explore soundproofing. 	
<p>Art</p> <p>Following the Access Art scheme of work, we will be: <u>Exploring Still Life</u> Paint, surface texture Pathway</p> 	<p>Geography</p>  <p>What are rivers and how are they used? Identify water stores and processes in the water cycle, name the physical features of a river, describe different ways that a river is used, know some of the problems that can occur around rivers, describe the human and physical features of a river and be able to suggest ways to improve the environmental quality of a river.</p>	<p>Ancient Egypt & the River Nile</p>  <p>Year 4 Medium Term Plan Spring Term 2026</p>		<p>History</p> <p>What was important to the Ancient Egyptians? Identify Ancient Egypt's location and its key geographical features Find out why the River Nile was important to the Ancient Egyptians Know what the Rosetta Stone is and its significance Explain the importance of the gods and goddesses to the Ancient Egyptians Know what mummification tells us about beliefs about the afterlife</p>	<p>Design & Technology</p> <p>Following the Kapow Design & Technology scheme of work, we will be exploring: <u>Textiles- Fastenings</u></p> 
<p>Computing</p> <p>Following the Teach Computing scheme of work, we will be learning about:</p> <p><u>Programming</u> – Repetition in Shapes</p> <p><u>Data and Information</u> – Data Logging</p>	<p>PE</p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> Cricket Hockey Netball/Basketball <p>Our indoor PE lessons will include:</p> <ul style="list-style-type: none"> Gymnastics Egyptian Dance <p>We will also be attending swimming lessons at Waverley Abbey School.</p>	<p>PSHE</p> <p>Following the Jigsaw scheme of learning, we will explore:</p> <ul style="list-style-type: none"> Dreams & Goals Healthy Me 	<p>RE</p> <p><u>Christianity</u>: For Christians, is communion a celebration or an act of remembrance?</p> <p><u>Humanism</u>: How do non-religious people celebrate new-life?</p>	<p>Music</p> <p>In Music, we will be learning and practising songs for our Egyptian Class Assembly that is taking place on Wednesday 5th February (school) and Thursday 6th (parents.) We will also have weekly music lessons with specialist music teacher, Mr Godwin.</p>	<p>French</p> <p>Using the Language Angels scheme of work, we will be learning the following:</p> <ul style="list-style-type: none"> Ma Famille (My Family) Chez Moi (My Home) 

Wisdom	Hope	Community	Respect
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