
	Early Years Foundation Stage Reception Class				
Autumn		Spring		Summer	
Phonics	Irregular words	Phonics	Irregular Words	Phonics	Irregular Words
Phase 2 - Unit 1 <ul style="list-style-type: none"> • <u>Phoneme /s/ written as 's'</u> • <u>Phoneme /a/ written as 'a'</u> • <u>Phoneme /t/ written as 't'</u> • <u>Phoneme /p/ written as 'p'</u> • <u>Phonemes /s/, /a/, /t/, /p/ written as 's', 'a', 't', 'p'</u> 		Phase 3 - Unit 6 <ul style="list-style-type: none"> • <u>Phoneme /j/ written as 'j'</u> • <u>Phoneme /v/ written as 'v'</u> • <u>Phoneme /w/ written as 'w'</u> • <u>Phoneme /x/ written as 'x'</u> • <u>Language session</u> 	me be	Phase 3 - Unit 10 <ul style="list-style-type: none"> • <u>Phoneme /ar/ written as 'ar'</u> • <u>Phoneme /or/ written as 'or'</u> • <u>Phoneme /ur/ written as 'ur'</u> • <u>Phoneme /ow/ written as 'ow'</u> • <u>Phoneme /oi/ written as 'oi'</u> • <u>Language session</u> 	you her (your)
Phase 2 - Unit 2 <ul style="list-style-type: none"> • <u>Phoneme /i/ written as 'i'</u> • <u>Phoneme /n/ written as 'n'</u> • <u>Phoneme /m/ written as 'm'</u> • <u>Phoneme /d/ written as 'd'</u> • <u>Language session</u> 	a	Phase 3 - Unit 7 <ul style="list-style-type: none"> • <u>Phoneme /y/ written as 'y'</u> • <u>Phoneme /z/ written as 'z' and 'zz'</u> • <u>Phoneme /qu/ written as 'qu'</u> • <u>Language session</u> 	he my by	Phase 3 - Unit 11 <ul style="list-style-type: none"> • <u>Phoneme /ear/ written as 'ear'</u> • <u>Phoneme /air/ written as 'air'</u> • <u>Phoneme /ure/ written as 'ure'</u> • <u>Phoneme /ur/ written as 'er'</u> • <u>Language session</u> 	all was
Phase 2 - Unit 3 <ul style="list-style-type: none"> • <u>Phoneme /g/ written as 'g'</u> • <u>Phoneme /o/ written as 'o'</u> • <u>Phoneme /c/ written as 'c'</u> • <u>Phoneme /c/ written as 'k'</u> 	and to (do)	Phase 3 - Unit 8 <ul style="list-style-type: none"> • <u>Phoneme /ch/ written as 'ch'</u> • <u>Phoneme /sh/ written as 'sh'</u> • <u>Phoneme /th/ written as 'th'</u> • <u>Phoneme /ng/ written as 'ng'</u> • <u>Language session</u> 	they she		

<ul style="list-style-type: none"> • <u>Language session</u> 					
Phase 2 - Unit 4 <ul style="list-style-type: none"> • <u>Phoneme /h/ written as 'h'</u> • <u>Phoneme /b/ written as 'b'</u> • <u>Phoneme /f/ written as 'f' and 'ff'</u> • <u>Phoneme /l/ written as 'l' and 'll'</u> • <u>Phoneme /s/ written as 'ss'</u> • <u>Language session</u> 	the no go	Phase 3 - Unit 9 <ul style="list-style-type: none"> • <u>Phoneme /ai/ written as 'ai'</u> • <u>Phoneme /ee/ written as 'ee'</u> • <u>Phoneme /igh/ written as 'igh'</u> • <u>Phoneme /oa/ written as 'oa'</u> • <u>Phoneme /oo/ (long) written as 'oo'</u> • <u>Phoneme /oo/ (short) written as 'oo'</u> • <u>Language session</u> 	we are	Phase 4 – Unit 12 <ul style="list-style-type: none"> • <u>Adjacent consonants (cvcc)</u> • <u>Language session 1</u> • <u>Adjacent consonants (ccvc)</u> • <u>Language session 2</u> • <u>Adjacent consonants (ccvcc/ccvc/cccvcc)</u> • <u>Language session 3</u> 	one when out what
Phase 2 - Unit 5 <ul style="list-style-type: none"> • <u>Phoneme /h/ written as 'h'</u> • <u>Phoneme /b/ written as 'b'</u> • <u>Phoneme /f/ written as 'f' and 'ff'</u> • <u>Phoneme /l/ written as 'l' and 'll'</u> • <u>Phoneme /s/ written as 'ss'</u> • <u>Language session</u> 	I into				



Key Stage 1 Year 1



Autumn		Spring		Summer	
Phonics	Irregular words	Phonics	Irregular Words	Phonics	Irregular Words
Phase 4 – Unit 12 <ul style="list-style-type: none"> • <u>Adjacent consonants (cvcc)</u> • <u>Language session 1</u> • <u>Adjacent consonants (ccvc)</u> • <u>Language session 2</u> • <u>Adjacent consonants (ccvcc/ccvc/cccvcc)</u> • <u>Language session 3</u> 	one when out what	Phase 5 – Unit 19 <ul style="list-style-type: none"> • <u>Phoneme /or/ written as 'aw'</u> • <u>Phoneme /or/ written as 'au'</u> • <u>Phoneme /or/ written as 'al'</u> • <u>Language session</u> 	work laugh laughed because	Phase 5 – Unit 25 <ul style="list-style-type: none"> • <u>Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)'</u> • <u>Phoneme /j/ written as 'dge'</u> • <u>Language session</u> 	it's I'm I'll I've
Phase 5 – Unit 13 <ul style="list-style-type: none"> • <u>Phoneme /zh/ written as 's'</u> • <u>Phoneme /w/ written as 'wh'</u> • <u>Phoneme /f/ written as 'ph'</u> • <u>Language session</u> 	oh their	Phase 5 – Unit 20 <ul style="list-style-type: none"> • <u>Phoneme /ur/ written as 'ir'</u> • <u>Phoneme /ur/ written as 'er'</u> • <u>Phoneme /ur/ written as 'ear'</u> • <u>Language session</u> 	Thursday Saturday Thirteen Thirty	Phase 5 – Unit 26 <ul style="list-style-type: none"> • <u>Phoneme /l/ written as 'le'</u> • <u>Phoneme /m/ written as 'mb'</u> • <u>Phoneme /n/ written as 'kn' and 'gn'</u> • <u>Phoneme /r/ written as 'wr'</u> • <u>Language session</u> 	don't can't didn't
Phase 5 – Unit 14 <ul style="list-style-type: none"> • <u>Phoneme /ai/ written as 'ay'</u> • <u>Phoneme /ai/ written as 'a-e'</u> • <u>Phoneme /ai/ written as 'eigh', 'ey', 'ei'</u> • <u>Language session</u> 	Mr Mrs	Phase 5 – Unit 21 <ul style="list-style-type: none"> • <u>Phoneme /ow/ written as 'ou'</u> • <u>Phoneme /oi/ written as 'oy'</u> • <u>Language session</u> 	different any many	Phase 5 – Unit 27 <ul style="list-style-type: none"> • <u>Phoneme /ch/ written as 'tch'</u> • <u>Phoneme /sh/ alternatives</u> • <u>Phoneme /e/ written as 'ea'</u> • <u>Phoneme /w/ /o/ written as 'wa'</u> • <u>Phoneme /u/ written as 'o'</u> • <u>Language session</u> 	first second third
Phase 5 – Unit 15 <ul style="list-style-type: none"> • <u>Phoneme /ee/ written as 'ea'</u> • <u>Phoneme /ee/ written as 'e-e'</u> 	looked called	Phase 5 – Unit 22 <ul style="list-style-type: none"> • <u>Phoneme /ear/ written as 'ere' and 'eer'</u> 	eyes friends	Phase 6 – Unit 28 <ul style="list-style-type: none"> • <u>Suffix ending: '-ing' (a morpheme)</u> 	

<ul style="list-style-type: none"> Phoneme /ee/ written as 'ie', 'ey', 'y' Language session 	asked	<ul style="list-style-type: none"> Phoneme /air/ written as 'are' and 'ear' Language session 		<ul style="list-style-type: none"> Suffix ending: '-ed' (a morpheme) Suffix ending: split digraph silent 'e' + '-ing', '-ed' Language session 	
Phase 5 – Unit 16 <ul style="list-style-type: none"> Phoneme /igh/ written as 'ie' Phoneme /igh/ written as 'i-e' Phoneme /igh/ written as 'y' Phoneme /igh/ written as 'i' Language session 	water where (here) (there)	Phase 5 – Unit 23 <ul style="list-style-type: none"> Phoneme /c/ written as 'c' Phoneme /c/ written as 'k' Phoneme /c/ written as 'ck' Phoneme /c/ written as 'ch' Language session 	two once	Phase 6 – Unit 29 <ul style="list-style-type: none"> Suffix ending: '-s' (as plural morpheme) Suffix ending: '-es' after 'ss', 'x' Suffix ending: '-es' after 'ch', 'sh', 'tch' Language session 	
Phase 5 – Unit 17 <ul style="list-style-type: none"> Phoneme /oa/ written as 'ow' Phoneme /oa/ written as 'o-e' Phoneme /oa/ written as 'o' and 'oe' Language session 	who again	Phase 5 – Unit 24 <ul style="list-style-type: none"> Phoneme /s/ written as 'c(e)', 'c(i)', 'c(y)' Phoneme /s/ written as 'sc' and 'st(l)' Phoneme /s/ and /z/ written as 'se' Language session 	great clothes	Phase 6 – Unit 30 <ul style="list-style-type: none"> Prefix 're-' Prefix 'un-' Prefix, root, suffix Language session 	
Phase 5 – Unit 18 <ul style="list-style-type: none"> Phoneme long /oo/ written as 'ew' Phoneme long /oo/ written as 'ue' Phoneme long /oo/ written as 'u-e' Phoneme short /oo/ written as 'u' and 'oul' Language session 	thought through				