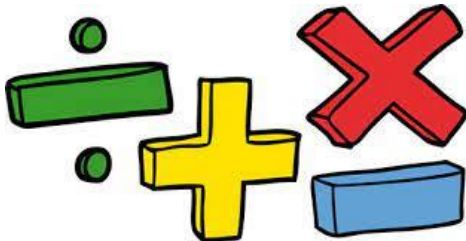


Year 4		St Mary's C of E Primary School		Mrs Patrick & Mrs Foster		
Maths Following the White Rose scheme of learning, we will be learning about: - Place Value - Addition & Subtraction - Area - Multiplication & Division (A) 		English We will be enhancing our writing skills with an emphasis on composition and structure. For narratives, we'll ensure our stories have a clear beginning, middle, and end, with well-developed settings, characters, and plots. In non-fiction writing, we'll work on creating organised and appropriately structured pieces. We'll pay close attention to paragraphing and the proofreading and editing process to refine our work. Our punctuation and grammar study will cover the use of capital letters, full stops, exclamation marks, question marks, speech punctuation, and apostrophes for plural possession. We'll also explore expanded noun phrases, fronted adverbials with commas, and effective pronoun use. In spelling, we'll delve into prefixes, suffixes, homophones, and the statutory spelling words for Years 3 and 4. Handwriting practice will focus on writing fluently, with joined and legible letters. In reading, we will explore a variety of text types and genres to enhance our comprehension skills. To foster a love of reading, we will make regular visits to the library, where we can discover new books and enjoy a wide range of reading experiences.		Science The topics we will be covering in Science this term include: <u>States of Matter</u> – through a series of lessons, children will explore the key question ‘Can materials change state?’. <u>Electricity</u> - children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors. 		
Art Using Access Art, we will be exploring the <i>Storytelling Through Drawing</i> pathway.	History <u>Anglo-Saxons:</u> - Why did they invade Britain? - How did they influence the way that Britain was governed? - How did their rule come to an end? <u>Vikings:</u> - Were the Vikings raiders, traders or something else? - What are the Viking sagas and what do they tell us about the Vikings - What was the impact of the Viking raids and settlements?		Anglo-Saxons, Vikings & Settlements  Year 4 Medium Term Plan Autumn Term 2024		Geography <u>Are all settlements the same?</u> - What is a settlement? - How is land used in my local area? - Can I explain the location/features of my local area? - How has my local area changed over time? - How is land used in New Delhi? - How does land use in New Delhi compare with my local area?	Design & Technology Electrical Systems – Torches.
Computing Following the Teach Computing scheme of work, we will be learning about: - Computer Systems and Networks – The Internet. - Creating Media – Audio Production.	PE Our outdoor PE lessons will include: - Tag Rugby - Basketball Our indoor PE lessons will include: - Dance - Gymnastics	PSHE Following the Jigsaw scheme of learning, we will explore: - Being Me in My World - Celebrating Difference	RE Christianity: What did God promise to his people? Christianity: What did Jesus say about God’s kingdom and why is it ‘good news’?	Music In Music, we will be learning and practising songs for our Viking Class Assembly that is taking place on Wednesday 13th (school) and Thursday 14th (parents) November.	French Using the Language Angels scheme of work, we will be learning the following: - La Phonétique (Phonics and Pronunciation) - Les légumes (Vegetables) - Je me Présente (Presenting myself)	
Wisdom		Hope		Community		
				Respect		

<u>Autumn 1</u>	Week 1 W/C 4 th Sept	Week 2 W/C 11 th Sept	Week 3 W/C 18 th Sept	Week 4 W/C 25 th Sept	Week 5 W/C 2 nd Oct	Week 6 W/C 9 th Oct	Week 7 W/C 16 th Oct
Maths	Number & Place Value				Addition & Subtraction		
	Step 1 Represent numbers to 1,000 Step 2 Partition numbers to 1,000 Step 3 Number line to 1,000 Step 4 Thousands Step 5 Represent numbers to 10,000	Step 6 Partition numbers to 10,000 Step 7 Flexible partitioning of numbers to 10,000 Step 8 Find 1, 10, 100, 1,000 more or less Step 9 Number line to 10,000 Step 10 Estimate on a number line to 10,000	Step 11 Compare numbers to 10,000 Step 12 Order numbers to 10,000 Step 13 Roman numerals Step 14 Round to the nearest 10 Step 15 Round to the nearest 100	Step 16 Round to the nearest 1,000 Step 17 Round to the nearest 10, 100 or 1,000 End of Block Assessment	Step 1 Add and subtract 1s, 10s, 100s and 1,000s Step 2 Add up to two 4-digit numbers - no exchange Step 3 Add two 4-digit numbers - one exchange Step 4 Add two 4-digit numbers - more than one exchange	Step 5 Subtract two 4-digit numbers - no exchange Step 6 Subtract two 4-digit numbers - one exchange Step 7 Subtract two 4-digit numbers - more than one exchange Step 8 Efficient subtraction Step 9 Estimate answers	Step 10 Checking strategies End of Block Assessment Additional time to catch up if daily maths interrupted by Class Assembly preparations
English	Benchmarking – children on reading scheme. Poetry – What I <i>didn't</i> do in the Summer Holidays. Handwriting Expectations Letter formation reminders, general handwriting assessment.	Write Stuff Unit – The Lost Thing by Shaun Tan (Narrative - Fantasy) 4/5 Experience Days 9 x Sentence Stacking Lessons Grammasaurus x 4 weeks Writing rainbow lenses to include focus on: fronted adverbials; time adverbials; conjunctions; prepositions; complex sentences; relative clause; dialogue; exclamation; rhetorical questions; precise vocabulary and adjectives, nouns, verbs, adverbs. Independent Write – Children to create their own lost thing fantasy story					
Science	KQ1 – What are solids, liquids and gases?	KQ2 – Do all liquids behave the same?	KQ3 – What is a thermometer used for?	KQ4 – How do materials change state?	KQ5 – What is the water cycle?	KQ6 – Do all liquids evaporate?	KQ7 – Does temperature affect the rate of evaporation?

History	KQ1 – Why did they invade Britain?	KQ2 – How did they influence the way that Britain was governed?	KQ3 – How did their rule come to an End?	KQ4 – Were the Vikings raiders, traders or something else?	KQ5 – What are the Viking sagas and what do they tell us about the Vikings	KQ6 – What was the impact of the Viking raids and settlements?	
Art	Week 1: Introduce Lara Carlin and Shaun Tan - 2 artists that tell stories through imagery. “Making Visual Notes” resource - students understand how they can use sketchbooks to gather ideas from the way other artists work, and store them for use later on.	Week 2: Warm Up – Drawing Stories. Set the scene for the half term by inviting children to “Draw Stories”. Use toys, poetry and their own text to create richly illustrated narratives, contained within a single drawing. Work in sketchbooks or on larger sheets of paper.	Weeks 3, 4 and 5: Find your Focus – Choose Project. Option 1 – Concertina: Explore the “Illustrating The Jabberwocky” resource. The resource provides plenty of opportunity for children to explore different materials such as charcoal, graphite, ink or pastel. Option 2 – Poetry Comic: Explore Manga Use the “Creating a Poetry Comic” resource to enable children to explore how they might create a comic inspired by poetry. Use sketchbooks to develop ideas. You may also like pupils to turn the comics into a folded zine.			Week 6: Share and Reflect End the pathway by taking time to appreciate the developmental stages and the final outcomes in a clear space. Pupils will display the work appropriately to fit with the chosen project including having open sketchbooks. Use the “Crit in the Classroom” resource to help you facilitate the session. Encourage children to reflect upon all stages of the journey, and reference the artists studied.	
Music	Assembly songs	Assembly songs	Assembly songs	Assembly songs	Assembly songs		
PE							
PSHE							
RE		What is a covenant? What was the promise	2. What did God promise to Abraham and why	3. How did God’s covenant with	4. What did God’s covenant with	5. What is the New Covenant that Jesus established	6. For Christians, how are God’s

		God made to Noah?	was it so significant?	Moses create a community?	David mean for Israel?	and how does it affect his followers?	<i>promises fulfilled in Jesus?</i> What might our learning about covenants mean for us? [personal knowledge]
French							
Computing	Connecting Networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?	
Events	Term Starts Thursday 4th September 2:30pm – KS2 Meet the Teacher Thursday 11 th September 2:30	Tuesday 16th September 10:00am – New Beginnings Service @ Church (Rev Green to lead)	Monday 22 nd September – nasal flu vaccines	Chidd week Tuesday 30th September: Harvest Festival @ Church 10:00am Thursday 2nd October: R.E. leadership 4-5.30	Monday 7th October – Year 4 School Trip to Ufton Court Year 4 class assembly	Tuesday 14 th October 9:30am – Open Morning Tuesday 14 ^h October 3:30pm – 7:30pm Parents Evening Wednesday 15 th 3:30 – 5:30pm – Parents Evening	Friday 24 th October – Inset Day Half Term

<u>Autumn 2</u>	Week 8(2) W/C 30 th Oct	Week 9(2) W/C 6 th Nov	Week 10(2) W/C 13 th Nov	Week 11(2) W/C 20 th Nov	Week 12(2) W/C 27 th Nov	Week 13(2) W/C 4 th Dec	Week 14(2) W/C 11 th Dec	Week 15(2) W/C 18 th Dec
Maths	Area	Multiplication & Division				Consolidation		
	Step 1 What is area? Step 2 Counting squares	Step 1 Multiples of 3 Step 2 Multiply and divide by 6	Step 6 The 3, 6 and 9 times-tables Step 7 Multiply and divide by 7	Step 11 Multiply by 1 and 0 Step 12 Divide a number by 1 and itself	Assessment Week Maths NFER Arithmetic			

	Step 3 Making shapes Step 4 Comparing area	Step 3 6 times-table and division facts Step 4 Multiply and divide by 9 Step 5 9 times-table and division facts	Step 8 7 times-table and division facts Step 9 11 times-table and division facts Step 10 12 times-table and division facts	Step 13 Multiply three numbers End of Block Assessment	Paper 1 Paper 2			
English								
Science	1. Appliances Identify common appliances that run on electricity. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. To classify and present data, identifying common appliances that run on electricity.	2. Making Circuits Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Making systematic and careful observations, using a range of equipment. Recording findings using labelled diagrams. To identify circuit components and build working circuits.	3. Complete Circuits Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations, using a range of equipment. Using results to draw simple conclusions. To investigate whether circuits	4. Conductors and Insulators Recognise some common conductors and insulators, and associate metals with being good conductors. Setting up simple practical enquiries, comparative and fair tests. Using results to draw simple conclusions. To investigate which materials are electrical conductors or insulators.	5. Switches Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. To explain how a switch works in a circuit, build switches and report my findings.	6. Electrical Discussions Using straightforward scientific evidence to answer questions or to support their findings. Identifying differences, similarities or changes related to simple scientific ideas and processes. To discuss and solve problems about electricity using reasoning skills.		

			are complete or incomplete.					
Geography	What is a settlement?	How is land used in my local area?	Can I explain the location/features of my local area?	How has my local area changed over time?	How is land used in New Delhi?	How does land use in New Delhi compare with my local area?		
Design & Technology								
Music								
PE								
PSHE								
RE		1. What is the job of a ruler?	2. For Christians, what kind of a ruler is Jesus?	3. What does Jesus teach about what the Kingdom of God is like?	4. What does Jesus teach about how citizens of the Kingdom should live? I wonder what choices Christians make because of what they believe?	5. Is God's Kingdom good news?	6. What might it mean to pray 'Your Kingdom come.....?'	
French								
Computing	Changing digital images	Recolouring	Cloning	Combining	Creating	Evaluating		
Events		Anti-bullying week	Tuesday 18 th Nov 9:30am – Open Morning Friday 21 st November - INSET		Tuesday 2 nd December – Advent Pause Day Saturday 6 th December – Christmas Market		Monday 15 th December – KS2 Carol Service @ Church 6:00pm Tuesday 16 th December – Christmas Dinner (Amber + Emerald) Wednesday 17 th December –	

							Sapphire + Ruby) Friday 19 th December – end of term 1.15	
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