

Computing

E-Safety – School Rules, passwords, safe use of the internet and search engines
Microsoft word processing skills - changing font/ colour/ case, aligning text, using bullets and numbering, adding text boxes and images, using keyboard shortcuts

Music

Following Charanga
Planned and Taught by
Mr Godwin



PE

Planned and Taught by
PSD
(Primary Sporting Development)



RE

Christianity
How can artists help us to understand what Christians believe and do?
Using Diocese Aims



History

Would you have preferred to have lived in the Bronze Age, Stone Age or Iron Age?

This half term, we will explore life in prehistoric Britain, from the Stone Age to the Iron Age. Children will investigate evidence, learn about homes, diet, and monuments like Stonehenge. They study how bronze improved farming, how trade grew in the Iron Age, and use artefacts like the Amesbury Archer to draw conclusions. Pupils place events on a timeline, compare time periods, and reflect on which they'd prefer to live in, using evidence to explain their choice.

Children will visit Butser Ancient Farm (trip) and immerse in hands on activities and experiences to find out what life was like in the Stone Age.

English

Poetry: Humorous poems about teachers, will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children will use them as models for writing their own verses and poems.

Fiction: Adventure Story: Children extend and explore their imaginations, using Stone Age Boy by Satoshi Kitamura. They will engage with the text through drama, discussions and debate and will focus on place and time adverbials as well as vocabulary building techniques. This culminates in writing their own narrative story, using extended sentences, descriptive language, speech, and their imagination to engage the reader!



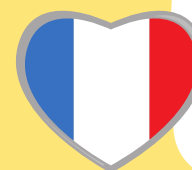
**WOULD YOU HAVE
PREFERRED TO HAVE
LIVED IN THE BRONZE
AGE, STONE AGE OR
IRON AGE?**

**YEAR 3
AUTUMN TERM 1**



French

Phonetics lesson
J'apprends le français
(I'm learning French) unit
on Language Angels.



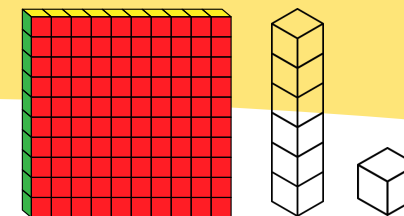
PSHE

We will be observing and discussing our emotions, social and spiritual skills. We will develop mindfulness and breathing techniques. We will talk about the British Values and our school values.



Maths

Revision of



Number & Place Value: Recognise and understand the place value of each digit in a 3-digit number (hundreds, tens, ones) order and compare 3-digit numbers.

(Mental) Addition & Subtraction: Know number bonds to 20 and use them in addition and subtraction; Add/subtract 1, 10 and 100 to/from any 3-digit number. Know pairs of multiples of 10/100. Use place value to add and subtract 1s, 10s, 100s to/from 2 and 3-digit numbers. Add and subtract near multiples of 10 to/from 3-digit numbers.

Art

Telling Stories Through Drawing & Making

Children will create sculptural representations of characters from films and literature. They will be introduced to the work of two artists who use sketchbooks as a tool to bridge the gap between words or film and visual or physical form. The pupils then use their own sketchbooks to explore and express their reactions to the initial inspiration, before progressing to design and model a sculptural character using colourful plasticine.

Science

Rocks and Soil

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties.

They will learn how fossils are formed and information about the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

